

Semester	Part	Course	Title of the Course	Code	Hrs / Wk	Credits	Marks
I	I	Language	Tamil Paper I / Hindi Paper I / French Paper I	U15TL1TAM01 U15HN1HIN01 U16FR1FRE01	6	3	100
	II	English	English Paper I	U15EL1GEN01	6	3	100
	III	Major Core - 1	Problem Solving Using C (Theory cum Lab)	U15CA1MCT01	7	6	100
		Allied - 1 (Compulsory)	Digital Computer Fundamentals	U15CA1ACT01	4	3	100
	III	Allied - 2 (Compulsory)	Allied Paper II Applied Mathematics I	U15MA1ACT05	4	3	100
	IV	Environmental Studies	Environmental Studies	U15RE1EST01	2	2	100
	IV	Value Education	Ethics/ Bible Studies/ Catechism	U15VE2LVE01 U15VE2LVB01 U15VE2LVC01	1	-	-
			TOTAL		30	20	600
II	I	Language	Tamil Paper II/Hindi Paper II/ French Paper II	U15TL2TAM02 U15HN2HIN02 U16FR2FRE02	5	3	100
	II	English	English Paper II	U15EL2GEN02	6	3	100
	III	Major Core - 2	Data Structures and Algorithms	U15CA2MCT02	5	5	100
	III	Major Core - 3	Data Structures Lab	U15CA2MCP03	5	4	100
	III	Allied - 3 (Compulsory)	Allied Paper III Applied Mathematics II	U15MA2ACT11	4	3	100
	IV	SkillBasedElective -1	Soft Skill Development	U15RE2SBT01	2	2	100
	IV	SkillBasedElective -2	Rural Enrichment and Sustainable Development	U15RE2SBT02	2	2	100
IV	Value Education	Ethics I/ Bible Studies I/ Catechism I	U15VE2LVE01 U15VE2LVB01 U15VE2LVC01	1	1	100	
			TOTAL		30	23	800
III	I	Language	Tamil Paper III/Hindi Paper III/ French Paper III	U15TL3TAM03 U15HN3HIN03 U16FR3FRE03	6	3	100
	II	English	English Paper III	U15EL3GEN03	6	3	100
	III	Major Core - 4	Database Systems and Data Mining	U17CA3MCT04	5	5	100
	III	Major Core - 5	Database Systems and Data Mining Lab	U17CA3MCP05	5	5	100
	III	Allied - 4 (Optional)	Allied Optional Paper I Applied Mathematics III	U15MA3AOT13	4	3	100
	IV	SkillBasedElective -3	Multimedia and Animation Lab	U15CA3SBP03	2	2	100
	IV	Gender Studies	Gender Studies	U15WS3GST01	1	1	100
IV	Value Education	Ethics / Bible Studies / Catechism	U15VE4LVE02 U15VE4LVB02 U15VE4LVC02	1	-	-	
			TOTAL		30	22	700
IV	I	Language	Tamil Paper IV/Hindi Paper IV/ French Paper IV	U15TL4TAM04 U15HN4HIN04 U16FR4FRE04	5	3	100
	II	English	English Paper IV	U15EL4GEN04	6	3	100
	III	Major Core - 6	Java Programming	U17CA4MCT06	5	5	100
	III	Major Elective - 1	Java Programming Lab / Unix Shell Programming Lab / Open Source Technology Lab	U15CA4MEP01/ U15CA4MEP02/ U15CA4MEP03	5	5	100
	III	Allied - 5 (Optional)	Allied Optional Paper II Basics of Accounting	U15CO4AOT08	4	4	100

	III	Allied - 6 (Optional)	Allied Optional Paper III Accounting Package Lab –Tally	U15CA4AOP03	4	3	100
	IV	Value Education	Ethics II/ Bible Studies II/ Catechism II	U15VE4LVE02 U15VE4LVB02 U15VE4LVC02	1	1	100
	VI	Extension Activity outside class hours from Semesters(I –IV)		Any 1 activity based on the student’s choice (11 Activities)	-	1	-
			TOTAL		30	25	700

Semester	Part	Course	Title of the Course	Code	Hrs/Wk	Credits	Marks
V	III	Major Core - 7	Computer Organization and Architecture	U17CA5MCT07	4	4	100
	III	Major Core - 8	Operating Systems	U17CA5MCT08	4	3	100
	III	Major Core - 9	Computer Networks	U17CA5MCT09	4	3	100
	III	Major Core - 10	Object-oriented Programming in C# and .Net	U17CA5MCT10	4	3	100
	III	Major Core - 11	C# and .Net Programming Lab	U17CA5MCP11	4	3	100
	III	Major Elective - 2	R Programming Lab / Python Programming Lab / UI/UX Design Lab	U17CA5MEP04/ U17CA5MEP05/ U17CA5MEP06	5	5	100
	IV	Non Major Elective - 1	Desktop Publishing Lab	U15CA5NMP01	2	2	100
	IV	Skill Based Elective - 4	Quantitative Aptitude	U15CA5SBT04	2	2	100
	IV	Value Education	Ethics / Bible Studies/ Catechism	U15VE6LVE03 U15VE6LVB03 U15VE6LVC03	1	-	
			TOTAL		30	25	800
VI	III	Major Core – 12	Software Engineering Concepts	U17CA6MCT12	5	4	100
	III	Major Core – 13	Computer Graphics	U17CA6MCT13	5	4	100
	III	Major Core – 14	Business Process outsourcing	U17CA6MCT14	4	4	100
	III	Major Core – 15	Graphics and Animation Lab	U17CA6MCP15	4	3	100
	III	Major Elective – 3	PHP programming lab/ PC Hardware & Troubleshooting Lab	U16CA6MEP03 U16CA6MEP04	5	5	100
	IV	Non Major Elective - 2	Multimedia Lab	U18CA6NMP02	2	2	100
	IV	Skill Based Elective - 5	Mobile Application Development Lab	U18CA6SBP05	2	2	100
	IV	Skill Based Elective - 6	Research Methodology	U15DS6SBT06	2	2	100
	IV	Value Education	Ethics / Bible Studies/ Catechism	U15VE6LVE03 U15VE6LVB03 U15VE6LVC03	1	1	100
	V	Extension Activity	RESCAPES-Impact Study of Project	U15RE6ETF01	-	1	100
			TOTAL		30	28	1000
			GRAND TOTAL		180	143	4600
			ED : Extra Credit (Compulsory) : Mini Project	U15CA6ECP01	-	2	100

HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.

TAMIL DEPARTMENT

BA/ B.SC/ B.COM DEGREE

Part - I : Language: Tamil Paper - 1

Total Hours : 90

Hrs : 6 Hrs /Wk

Credit : 3

Code : U15TL1TAM01

Marks : 100

நோக்கங்கள்:

1. தாய்மொழியை வலுவோடும், பொலிவோடும் கையாளும் வழி முறைகளைக் கண்டறியச் செய்தல்.
2. தமிழ் இலக்கியப் பரப்பையும், பாரம்பரியத்தையும் அறிமுகப்படுத்துதல்.
3. படைப்பாற்றலை வளர்த்துக் கொள்ள ஊக்கம் அளித்தல்.
4. உயர்ந்த பண்பாடுகளின் அடிப்படையில் வாழ்க்கையை அமைத்துக் கொள்ளும் உள்ளார்ந்த விருப்பத்தைத் தோற்றுவித்தல்.
5. மனித உரிமைகளை வலியுறுத்தி மனித நேயத்தை வளர்த்தல்.
6. நாம் வாழும் நாட்டையும், உலகையும் பற்றிய விழிப்புணர்வை ஊட்டி சமய நல்லிணக்கத்தையும், சமூக நல்லுறவையும் பேணிக்காக்கத் துணைப்புகிறதல்.
7. ஆரோக்கியமான சிந்தனைகள் வளர ஆக்கம் அளித்தல்.

பயன்கள்:

1. தற்காலத் தமிழ் இலக்கிய வரலாற்றை வளர்க்க வழிகாட்டல்.
2. மாணவர்களின் தன்னம்பிக்கையை வளர்த்தல்
3. வாழ்வியல் நெறிகளை உணர்த்தல்.
4. பிழையின்றி எழுத பேச பயிற்சி அளித்தல்.

பாடத்திட்டம்

அலகு:1 செய்யுள்

1. பாரதியார் கவிதைகள் - தமிழ்
கண்ணன் என் சேவகன்

2. பாரதிதாசன் கவிதைகள் - உலகம் உன்னுடையது
3. உமர்கய்யாம் - உமர்கய்யாம் பாடல்கள்
4. பட்டுக்கோட்டையார் - செய்யும் தொழிலே தெய்வம்
5. ந. பிச்சமுர்த்தி - ஒளியின் அழைப்பு
6. வைரமுத்து - ஐந்து பெரிது ஆறு சிறிது
7. சிற்பி - ஒரு கிராமத்து நதி

அலகு:2 செய்யுள்

8. கல்யாண்ஜி - பேசும்பார் என் கிளி
9. நிர்மலா சுரே - தைலச்சிமிழும் தச்சன் மகளும்
10. இரா. மீனாட்சி - ஒரு கோதை
11. விஜி - குரங்கு மனிதன்
12. பா. சத்தியமோகன் - எங்கெங்கு காணினும்
13. ஹைகூ கவிதைகள்

அலகு:3

தமிழ் இலக்கிய வரலாறு
20-ஆம் நூற்றாண்டு (தற்காலம்)
தமிழாய்வுத்துறை வெளியீடு

அலகு:4

படைப்பிலக்கியம் - சிறுகதைத் தொகுப்பு

அலகு:5

பொதுப்பகுதி - கலைச்சொற்கள்
தமிழாய்வுத்துறை வெளியீடு

பாட நூல்கள்

- | | |
|----------------------|----------------------------|
| செய்யுள் | - தமிழாய்வுத்துறை வெளியீடு |
| தமிழ் இலக்கிய வரலாறு | - தமிழாய்வுத்துறை வெளியீடு |
| சிறுகதைத் தொகுப்பு | - தமிழாய்வுத்துறை வெளியீடு |
| கலைச்சொற்கள் | - தமிழாய்வுத்துறை வெளியீடு |

(For the candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002
DEPARTMENT OF HINDI
PART – I LANGUAGE HINDI FOR B.A, B.Sc. & B.Com
HINDI PAPER-I SHORT STORY, PROSE, GRAMMAR
SEMESTER – I

HRS/WEEK : 6

CODE: U15HN1HIN01

CREDITS : 3

MARKS : 100

UNIT – I : Purasakar, Sukamaya Jeevan, Ganga Singh, Machuye Ki Beti,
Maharaj Ka Ilaj

UNIT- II : Maatru vandana, Chandini, Thitalii, Divali, Seekho.

UNIT- III : Sadak Ke Niyam, Bhagavan mahaveer, Prithvi Ka swarga,
Mahan ganithagya Ramanujam, Birbal Ki Chathuraye.

UNIT- IV : General Grammar
(Sanghya, Visheshan, ling, Vachan, Kriyavisheshan)

UNIT- V : Anuvad Abhyas – II

Books Prescribed :

- Galpa Sanchayan- D.B.H.P. Sabha Publishers, Chennai-17
- Naveen Hindi Patamala – I- D.B.H.P. Sabha Publishers, Chennai-17
- Naveen Hindi Patamala – II- D.B.H.P. Sabha Publishers, Chennai-17
- Sugam Hindi Vyakaran Anuvad Abhyas – II- D.B.H.P. Sabha Publishers, Chennai-17
- Anuvad Abhyas – II - D.B.H.P. Sabha Publishers, Chennai-17

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2

DEPARTMENT OF FRENCH

SYLLABUS

SEMESTER I

PART I – LANGUAGE - FRENCH PAPER I [GRAMMAR & CIVILISATION (ÉCHO A1 2^e édition)]

(For candidates admitted 2016 onwards)

HRS/WEEK : 6

CODE : U16FR1FRE01

CREDIT : 3

MARKS : 100

Unit 1 Parcours d'initiation ; Vous comprenez

La différence entre le prénom et le nom, les nationalités, les nombres, les professions

La présentation, le genre et le nombre d'un nom, l'interrogation et la négation – l'identité, les lieux de la ville, les mots du savoir-vivre – saluer, remercier – l'espace francophone.

Unit 2 Au travail!

La conjugaison des verbes du 1^{er} groupe, des accords, les articles – l'état civil, des personnes et des objets caractéristiques d'un pays – exprimer ses goûts – première approche de la société française.

Unit 3 On se détend!

La conjugaison des verbes irréguliers, le future proche, les pronoms après une préposition – les loisirs – proposer, accepter, refuser, demander une explication – première approche de l'espace de France, repérages de quelques lieux de loisirs

Unit 4 Racontez-moi ! ; Bon voyage !

Le passé composé, la date et l'heure – les moments de la journée, de l'année, les événements liés au temps – dire ce qu'on a fait – les rythmes de vie en France, des personnalités du monde francophone.

La comparaison, les adjectifs démonstratifs et possessifs – les voyages et les transports – négocier une activité, faire les recommandations – les transports en France

Unit 5 Bon appétit!

L'emploi des articles, la forme possessive – la nourriture, les repas, la fête – les situations pratiques à l'hôtel et au restaurant – les habitudes alimentaires en France.

TEXT BOOKS :

ECHO A1 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2013.

(For candidates admitted from June 2017 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2.
I YEAR UG – SEMESTER I
PART II – ENGLISH 1 - GENERAL ENGLISH I

HOURS : 6
CREDIT : 3

CODE : U15EL1GEN01
MARKS: 100

OBJECTIVES

- Students learn to use LSRW skills and advanced communication skills in the context required in their daily life.
- The students learn to analyze and express their self and their concern and responsibilities to the world around.
- The students learn how English is used in literary writing so as to imbibe the spirit of using the standard language for communication.

UNIT I - I, ME, MYSELF

Listening for specific information in instructions and directions

Speaking about oneself, family and friends, likes, dislikes, strengths, weaknesses, profession, talents, emotions, feelings, incidents, reactions, opinions, views, aim, vision.

Reading for comprehension of routine work.

Writing -Paragraph guided

Grammar- Articles, Prepositions, Punctuation

Vocabulary-Meanings, Synonyms, Antonyms

Composition –GuidedCreative writing

TEXTS

This is the Photograph of me by Margaret Atwood - Poem (**Internal Testing**)

1. *The Mayonnaise Jar*
2. *In Prison* by Jawaharlal Nehru (edited)
3. An extract from Shakespeare's *Othello* Act V Scene II

UNIT II -MY FAMILY AND FRIENDS

Listening to identify the persons/ places/ things from descriptions

Speaking -Describing incidents, favorite places, traits of a person, analyzing the nature of a person.

Reading to get specific information and to analyze characters

Writing -Letters (personal),paragraphs-family profile and history

Grammar -adjectives and verbs

Vocabulary-synonyms and antonyms in context

Composition - Guided paragraph

TEXTS

Night of the Scorpion by Nissim Ezekiel - Poem (**Internal Testing**)

1. *The Old Folks at Home* by Alphonse Daudet (edited)
2. *Will you, Daddy?* (Story from Reader's Digest)
3. An extract from Shakespeare's *King Lear* Act I Scene I

UNIT III -THE WORLD AROUND ME

Listening To identify specific information

Speaking –Discussing and expressing opinions

Reading To infer meaning

Writing Descriptive and Diary writing

Grammar Uses of ‘be’ Verbs – subject verb concord

Vocabulary Coining new words with Prefix and suffix- converting one part of speech to another

Composition - Essay writing

TEXTS

Snake by D.H. Lawrence – Poem (**Internal Testing**)

1. *Floating Fantasy* by Vinu Abraham (Prose)

2. *Discovery* by Herman Ould (Play)

3. *A Handful of Dates* by Tayeb Salih (Short story)

UNIT IV - MY CONCERN AND RESPONSIBILITIES

Listening to short speeches and getting main concern- Global comprehension

Speaking Expressing opinions, concerns and responsibilities

Reading To detect one’s perspective

Writing Debate and Dialogue

Grammar Sentence patterns (5 basic types)

Vocabulary Appropriate words in the context ,coinage of new words , use of phrases

Composition-Imaginative writing

TEXTS

I have a Dream by Martin Luther King Jr - (**Internal Testing**)

1. *What I have lived for?* by Bernard Russell

2. *Three days to see* by Helen Keller(edited)

3. An extract from Shakespeare’s *The Merchant of Venice Act IV Scene I*

UNIT V - MY PROFESSIONAL WORLD

Listening to short profile to get details –global comprehension

Speaking Discussion on secrets of success learnt from success stories

Reading to infer meaning – to trace the development and analyze the ratio of development

Writing resume and E-mail writing

Grammar- Four Types of sentences

Vocabulary-Idioms and phrases- meaning

Composition – Formal and imaginative writing

TEXTS

Profile of a successful personality (**Internal Testing**)

1. Extract from a profile and an Interview of Indra Krishnamoorthy Nooyi

2. *The Verger* by Somerset Maugham

3. Profile of Bill Gates

PRESCRIBED BOOK:

English for Communication –PoGo publication Trichy

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2

B.C.A. : SEMESTER I

(For Candidates admitted from June 2017 Onwards)

MAJOR CORE 1: PROBLEM SOLVING USING C

(Theory cum Lab)

Hours/Week: 7
Credits : 6

Code: U15CA1MCT01
Marks:100

OBJECTIVE

- To develop programming skills using C language.
- To understand the concepts of Structure oriented programming.

UNIT I

CONSTANTS, VARIABLES, AND DATA TYPES: Introduction – Character Set – C Tokens – Keywords and Identifiers – Constants – Variables – Data Types – Declaration of Variables and Storage Class – Assigning Values to Variables – Defining Symbolic Constants
OPERATORS AND EXPRESSIONS: Introduction - Arithmetic Operators - Relational Operators - Logical Operators - Assignment Operators - Increment and Decrement Operators- Conditional Operators - Bitwise Operators - Special Operators - Arithmetic Expressions - Evaluation of Expressions - Precedence of Arithmetic Operators - Some Computational Problems.

UNIT II

MANAGING INPUT AND OUTPUT OPERATORS: Introduction - Reading a Character - Writing a Character – Formatted Input - Formatted Output.
DECISION MAKING AND BRANCHING: Introduction - Decision Making with if Statement - Simple if Statement- The if else Statement - Nesting of if...else Statements - The Else if Ladder - Switch Statement - ?: Operator - Goto Statement.
DECISION MAKING AND LOOPING: Introduction – The While Statement - The do Statement – The for Statement - Jumps in Loops.

UNIT III

ARRAYS: Introduction – One-dimensional Array – Two-dimensional Arrays - Initializing Two-dimensional Arrays – Multi-dimensional Arrays. **HANDLING OF CHARACTER STRINGS:** Introduction - Declaring and Initializing String Variables - Reading Strings from Terminal – Writing Strings to Screen - Arithmetic Operations on Characters - Putting Strings Together - Comparison of Two Strings – String- handling Functions - Table of Strings.

UNIT IV

USER DEFINED FUNCTIONS : Introduction - Need for User-defined Functions - A Multi-function Program – Elements of User-defined Functions – Definition of Functions - Return Values and their Types -Function Calls – Function Declaration - Category of functions - No Arguments and No Return Values - Argument but No Return Values - Arguments with Return Values – No Arguments but Returns a Value – Functions that Return Multiple Values - Nesting of Functions - Recursion – Passing Arrays to Functions – Passing Strings to Functions - The Scope, Visibility and Lifetime of Variables – Multi-file Programs.

STRUCTURES AND UNIONS : Introduction - Structure Definition - Giving Values to Members - Structure Initialization - Comparison of Structure Variables – Operations on Individual Members - Arrays of Structures - Arrays Within Structures – Structures Within Structures - Structures and Functions - Unions - Size of Structures - Bit Fields.

UNIT V

POINTERS : Introduction - Understanding Pointers - Accessing the Address of a Variable - Declaring and Initializing Pointers - Accessing a Variable through its Pointer - Chain of Pointers - Pointer Expressions - Pointer Increments and Scale Factor - Pointers and Arrays - Pointers and Character Strings – Arrays of Pointers - Pointers as Functions Arguments - Functions Returning Pointers - Pointers to Functions – Pointers and Structures.

FILE MANAGEMENT IN C: Introduction - Defining and Opening a File - Closing a File - Input/Output Operations on Files - Error Handling During I/O Operations - Random Access to Files - Command Line Arguments.

TEXT BOOKS

1. Balagurusamy E., “**Programming in ANSI C**”, 6th Edition 2013, Tata McGraw-Hill Education private Ltd., New Delhi.

REFERENCE BOOKS

1. Ashok N. Kamathana , “**Programming With ANSI and Turbo C**”, 2006, Sixth Edition, Dorling Kindersley.
2. Srivatsava S.K., “**C in depth**”, 2000, BPB Publications, New Delhi.
3. Yashavant Kanethkar, “**Let us C**”, 2005, BPB Publications, New Delhi.
4. Herbert Schildt, “**C The Complete Reference**”, 2000, Fourth Edition Tata McGraw Hill Publishing Company Ltd., New Delhi.
5. Venugopal K.R., Prasad S.R., “**Mastering C**”, 2007, Tata McGraw Hill Publishing Company Ltd, New Delhi .

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2

B.C.A. : SEMESTER I

(For Candidates admitted from June 2017 Onwards)

Allied 1: DIGITAL COMPUTER FUNDAMENTALS

Hours/Week: 4

Credits : 3

Code: U15CA1ACT01

Marks: 100

OBJECTIVE:

To comprehend the different logic circuits and flip-flops.

To get full-fledged knowledge on encoders, decoders, adders, counters.

UNIT I

NUMBER SYSTEMS: Decimal - Binary - Octal - Hexadecimal - Conversion from one number system to another - Codes: ASCII - Excess 3 - Gray – BCD Code - Binary Addition, Subtraction, Unsigned Binary numbers – Sign-Magnitude numbers - 2's Complement Representation - 2's Complement arithmetic – Error Detecting codes – Error Correcting codes.

UNIT II

BASIC LOGIC GATES: Inverters - OR gates - AND gates - Boolean algebra - NOR gates, NAND gates – DeMorgan's Theorem - Boolean Laws And Theorems.

K MAP: Sum of Products method - Truth Table to Karnaugh map - Pairs, Quads and Octets – Karnaugh map simplification methods - Don't care conditions - Product of sums method.

UNIT III

COMBINATIONAL LOGIC CIRCUITS: Multiplexers - Demultiplexers - Decoders - Encoders - Arithmetic Building Blocks - Half and Full adder – Half subtractor – Full subtractor - Adder-Subtractor.

UNIT IV

FLIP-FLOPS: SR Flip Flop, D Flip Flop, JK Flip Flop, T Flip Flop, Edge-Triggered Flip Flop, Master Slave Flip Flop.

SEQUENTIAL CIRCUITS: Flip Flop Input Equations - State Table - State Diagram - Design Example - Design Procedure.

UNIT V

REGISTERS, COUNTERS: Types of registers - Serial in Serial Out – Serial in Parallel out – Parallel In Serial Out – Parallel In parallel Out.

COUNTERS: Asynchronous or Ripple Counter – Ring counter – Synchronous Counter.

TEXT BOOKS

1. Albert Paul Malvino, Leach Donald. P, **Digital Principles and Applications**, 2002, Tata McGraw Hill Publishing Company Ltd, New Delhi.

UNIT I Chapters 5 (5.1 - 5.8), 6 (6.1-6.6)

UNIT II Chapters 2 (2.1-2.6), 3 (3.1-3.8)
UNIT III Chapters 4 (4.1 - 4.7), 6 (6.7, 6.8)

2. Morris Mano, **Computer System Architecture**, 2005, Prentice Hall of India Private Ltd, New Delhi.

UNIT IV Chapter 1 (1.6, 1.7)
UNIT V Chapter 12 (12.1 - 12.6)

REFERENCE BOOKS

1. Albert Paul Malvino and Brown Jerald. “**Digital Computer Electronics**”, 2000, Tata McGraw- Hill Publishing Company Ltd, New Delhi.
2. Anokh Singh, Chabra . A. K, “**Fundamentals of digital electronics and Microprocessors**”, 2003, S.Chand and Company Ltd, New Delhi.
3. Bartee Thomas.C, “**Digital Computer Fundamentals**”, 2006, Tata McGraw-Hill, Publishing Company Ltd, New Delhi.
4. Morris Mano .M, “**Digital Logic and Computer Design**”, 2006, Prentice Hall of India Private Ltd, New Delhi.
5. Wakerly John. F, “**Digital Design Principles and Practices**”, 2006, Prentice Hall of India Private Ltd, New Delhi.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002.
(For the candidates admitted from 2015 onwards)
SEMESTER - I
ALLIED 2 : APPLIED MATHEMATICS I
(for BCA and B.Sc. Computer science students)

Total Hours: 60

Hours/Week: 4

Credits: 3

OBJECTIVE :

To enable the students to understand the concept of mathematical logic. To provide sufficient knowledge of statistics which enables them to compute various statistical measures.

Code:U15MA1ACT05

Marks: 100

UNIT 1: MATHEMATICAL LOGIC

Introduction – Notations – Negation – Conjunction – Disjunction - Conditional and bi-conditional Statements – Statement Formulas – Truth Table

UNIT II : MATHEMATICAL LOGIC (CONTINUED)

Well formed formulae – Tautology – Equivalence of formulae – Truth table - Truth table method – Replacement Process.

UNIT III: MEASURES OF CENTRAL TENDENCY

Mean – Median – Mode

UNIT IV: DISPERSION, SKEWNESS & KURTOSIS

Range – Quartile deviation – Mean deviation & Standard deviation – Karl Pearson's Coefficient of Skewness – Kurtosis.

UNIT V : CORRELATION AND REGRESSION

Karl Pearson's Coefficient of Correlation – Spearman's Rank Correlation Coefficient – Regression- Lines of Regression.

TEXT BOOKS:

1. Treatment and content as in G.S.S. BHISHMA RAO, Discrete structure and graph theory(2006) , Scitech Publications Pvt Ltd., Hydrabad, for Units I & II

UNIT I : Chapter 1 : Sections 1- 5

UNIT II : Chapter 1 : Sections 6- 8

2. Treatment and content as in R.S.N. PILLAI & BHAGAVATHI (2007) , Statistics Theory & practice ,S.Chand and Company Ltd., for Units III , IV , V

UNIT III : Chapter 9

UNIT IV : Chapter 10 & 11 UNIT V : Chapter 12 & 13

REFERENCE BOOKS :

1. J.N.Kapur&H.C..Saxena(2003), "MATHEMATICAL STATISTICS",

2. Shukla M.C(2000), "STATISTICS", S .Chand and S.Chand and Company, New Delhi.company, New Delhi.

3. Vittal .P.R.,(2004), "BUSINESS STATISTICS", Margham publishers, Chennai.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2
B.A /B.Sc./B.Com/B.R.SC/B.C.A/B.B.A DEGREE EXAMINATION
SEMESTER I
ENVIRONMENTAL STUDIES

Hrs – 2/Week

CODE: U15RE1EST01
CREDITS:2

Unit I – Awareness and Natural Resources

Awareness of Environmental issues and management strategies–need of the hour.

Renewable and non-renewable resources-uses, present status and management of forest, water, land and energy resources.

Unit II–Ecosystems and Biodiversity

Ecosystem–concepts, structure and types–concept of food chains and food web–causes and effects of weakening food chains-Biodiversity–concept of genetic, species and ecological biodiversity–ecological and economic values–India, a mega diversity country, hotspots–threats to biodiversity and conservation measures.

Unit III–Environmental Pollution

Causes, effects and control of water, and air pollution – global warming–ozone depletion– Nuclear hazards.

Unit IV–Human population and Environment

Population growth at national and global level. World food production-Effects of modern agriculture on land and Eco systems-GMOs and related issues - Environmental pollutions and diseases-malaria- chikungunya

Unit V–Environment and Social Issues Rich–poor wide–at national and global levels

Urbanization –slums. Changing value systems–AIDS Family welfare programs.

REFERENCES:

1. Agarwal,K.C.(2001). Environmental Biology, Nidi Publication Ltd. Bikaner.
2. Chairas,D.D.(1985).Environmental Science. The Benjamin Cummings Publishingcompany.,Inc
3. Clarke George,L. (1954). Elements of Ecology. Hohn Wiley and SONS, Inc.
4. Hodges,L. (1977). Environmental Pollution, II Edition. Holt, Rinehart and Winston, New York.

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2

B.A/B. Sc/B.Com /B.C.A-DEGREE COURSES

LIFE ORIENTED EDUCATION

ETHICS – I: RELIGIONS AND VALUE SYSTEMS

HRS / Wk :1

MARKS : 100

CODE:U15VE2LVE01

CREDITS : 1

OBJECTIVES:

- To understand and appreciate other Religions and Culture
- To learn from other Religions and Culture
- To interact with all Religions and Culture to enhance my faith in my religion.
- To help the students to become aware of the negative forces of religions.

UNIT – I: RELIGION

God – Faith, Religion, Definition, Nature, Characteristics and Basic values of different religions. Impact of Globalization on religion – Importance of worship in holy places – celebration, Communion (come-union) – Socialization

UNIT – II: DIFFERENT RELIGIONS

Basic characteristics and basic thoughts of different religions: Buddhism, Christianity, Hinduism, Islam, Jainism and Sikhism

UNIT – III: UNITY OF RELIGION

Unity of Vision and Purpose- Respect for Other Religions, Inter Religious Co-operation, Religious Pluralism as a fact and Religious Pluralism as a value

UNIT – IV: FUNDAMENTALISM, COMMUNALISM AND SECULARISM

Meaning and impact of Fundamentalism, Communalism, Violence and Terrorism – Tolerance – Secularism – Individualism

UNIT – V: VALUE SYSTEMS

Value and Value Systems - Moral Values -Individuals and the need to stand for values in the context of Globalization – Consumerism - Will power to live up to your values - Healthy body for empowerment – Physical health and Mental hygiene, food and exercises

REFERENCES:

1. Social Analysis (a course for all first year UG students), 2001. Department of Foundation Courses, Loyola College, Chennai-34.
2. Special topics on Hindu Religion, 2001.Department of Foundation Courses, Loyola College, Chennai-34.
3. Religion: the living faiths of the world, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
4. Sydney Am Meritt, 1997. Guided meditations for youth.
5. Marie Migon Mascarenhas,1986. Family life education- Value Education, A text book for College students.

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TRICHIRAPALLI-2.
B.A/B.Sc./B.Com /B.C.A-DEGREE
COURSES LIFE ORIENTED EDUCATION
BIBLE STUDIES – I: NEW TESTAMENT

HRS / WK : 1

CODE: U15VE2LVB01

CREDIT : 1

MARKS : 100

OBJECTIVE:

- To enable the students to develop the passion for the Word of God – Jesus and inculcate the thirst of Missionaries being a disciple of Christ.

UNIT – I: BIBLE – THE WORD OF GOD

- Books of the Bible – Division into Old Testament and New Testament – History of the Bible-
- Messianic Prophecies (Isaiah 9:6,40:3,53:1-12,61:1-3,Micah 5:2)
- The Birth and Ministry of John the Baptist (Luke 1:1-80,Mat 3:1-17,14:1-12)
- The Birth, Passion, Death and Resurrection of Jesus (Luke 1:26-80,2:1-52,John 1 :18-21)

UNIT – II: MINISTRY OF JESUS

- Miracles (Mark 2:1-12,Luke 4:38-41,6:6-11,7:1-17,8:26-56,John 2:1-12)
- Parables (Luke 6:46-49,8:4-15,10:25-37,15:1-32)
- Preaching
 - Sermon on the mount (Mat 5-7)
 - Lord's Prayer (Luke 11: 1-13)
 - Kingdom of God (Mat 13: 24-50)
- Prayer life of Jesus (Luke 5:12-16,John 11:41-45,17:1-26,Mark 14:32-42)
- Rich and Poor (Luke 16: 19-31,21:1-4)
- Women Liberation (John 4:1-30,8:1-4)
- Women in the New Testament
- Martha & Maria (Luke 10: 38- 42, John 11: 1-46)

UNIT – III: CHURCH – BIRTH AND GROWTH

- Early Church
- Birth (Acts 2:1-41)
- Unity and sharing (Acts 2:42-47,4:1-37,5:1-11)
- Witnessing life (Acts 3:1-26,5:12-42,8:26-40, 16:20-34)
- Comparison between early Church and present Church.

UNIT – IV: DISCIPLES AND APOSTLES

- Mother Mary (Mother of Jesus) (Luke 1: 27-35, John 2: 1-12, 19:35, Acts 1: 13-14)
- St. Peter (Luke 22:1-7, Acts 2:1-41, 12:1-17)
- St. Andrew (Mat 4:18-20, John 1:35-42, 6:1-14)
- St. Stephen (Acts 6,7)
- St. Paul (Acts 8,9,14,17,26 and 28)
- St. Thomas (John 20:24-31)

UNIT – V: ST. PAUL’S LETTERS AND THE MESSAGE

- I & II Corinthians
- Galatians
- Ephesians
- Philippians
- I & II Timothy
- Titus

REFERENCES:

1. Holy Bible
2. John Stott, 1994, “**Men with a Message**”, Angus Hudson Ltd. London.

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI -2
B.A/B. Sc /B.Com/ B.C.A-DEGREE COURSES
LIFE ORIENTED EDUCATION
CATECHISM – I: GOD OF LIFE

HRS / Wk : 1

CODE: U15VE2LVC01

CREDIT : 1

MARKS : 100

OBJECTIVES:

- To enable the students to know God and his Salvific acts through Holy Bible
- To enable the students to know about the Paschal Mystery

UNIT – I: CREATION AND COVENANT

Study from petty catechism - Genesis - God revealed himself in creation -God who preserves creation through covenants

(Pentateuch) -Our response to God's covenant -Reason for its success and failure -The relationship of God with Israel -Image of God in Old Testament-God and me

UNIT – II: GOD OF THE PROPHETS

God's care for the humanity through Prophets-Major (Isaiah, Jeremiah) Minor (Amos) and Women (Deborah) Prophets-Their life and mission - Theology of Prophets -Concept of sin and collective sins expressed by prophets and God's saving love.

UNIT – III: GOD OF WISDOM

God experience through wisdom Literature, its origin and growth

UNIT – IV: SYNOPTIC GOSPELS

Synoptic Gospels and John's Gospel – Author –historical background –Chief message of each Gospel and for whom it was written - A few passages for the study of parallelism in the Synoptic Gospels.

UNIT – V: LUKE'S GOSPEL

Study of Luke's Gospel in detail – speciality of the Gospel – main emphasis of the message – meaning and blessing of suffering and paschal joy in one's life - Passion – PaschalMystery

REFERENCES:

1. Catechism of the Catholic Church published by Theological Publications in India for the Catholic Hierarchy of India, 1994
2. The Holy Bible Revised Standard Version with Old and New Testaments Catholic Edition for India.
3. Vaazhvin Vazhiyil – St. John's Gospel- Fr. Eronimus
4. God's Word nourishes A catholic approach to the Scriptures Dr. Silvano Renu Rita, O.C.V. STD and Dr. Mascarenhas Fio S.J. D.mim. Catholic Bible I
5. Documents of Vatican II – St. Paul's Publications, Bombay 1966.

HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.

TAMIL DEPARTMENT

BA/ B.SC/ B.COM DEGREE

Part - I : Language: Tamil Paper - II

Total Hours : 75

Hrs : 5Hrs /Wk

Credit : 3

நோக்கங்கள்:

Code : U15TL2TAM02

Marks : 100

1. இறைச் சிந்தனை வழி மாணவர்களை ஒருமுகப்படுத்துதல்.
2. தமிழ்ச் சான்றோர்களின் சிறப்புகளை அறிமுகப்படுத்துதல்.
3. மாணவர்களின் நல்லெண்ணங்களை மேம்படுத்துதல்.
4. நட்புணர்வை மாணவர்கள் மனதில் பதியவைத்தல்.

பயன்கள்:

1. இப்பாடம் மாணவர்களிடையே ஆன்மீக அறிவு அறிமுகமாகவும், வளரவும், ஆழப்படவும் துணைபுரிகின்றது. இது ஓர் இயற்கைப் பூங்கா.
2. தமிழை நேசித்து, தமிழ்ச் சான்றோர்களின் மீது மதிப்புக் கொள்ளவும், தானும் சான்றோர் ஆகவும் இது ஒரு பாலமாக பயன்படுகிறது.
3. ஊற்றுக்களாய் மாணவிகளிடையே மறைந்து கிடக்கும் நல்லெண்ணங்களை வெளிக்கொணரவும் நேர்மறைச் சிந்தனைகள் தோன்றவும் பயன்படுவதால் இது ஒரு நூலகமாகும்.
4. வாழ்க்கையில் நட்பின் தேவையை உணர வைக்கும் வழிகாட்டியாகத் திகழ்கிறது. இது வாழ்க்கைப் பெட்டகம்.

பாடத்திட்டம்

அலகு:1 செய்யுள்

1. தேவாரம் - சுந்தரர் (திருமழப்பாடி)
2. திருவாசகம் - மாணிக்கவாசகர் (குயில் பத்து)
3. திருமந்திரம் - திருமூலர்
4. திருப்பாவை - ஆண்டாள்
5. நாலாயிர திவ்வியபிரபந்தம் - குலசேகராழ்வார் (பெருமாள்)

அலகு:2 செய்யுள்

6. மீனாட்சியம்மை பிள்ளைத்தமிழ் - குமரகுருபரர்
7. இரட்சணிய யாத்திரிகம் - எச்.ஏ.கிருட்டிணப்பிள்ளை
8. வேதநாயகம் சாஸ்திரியார் பாடல்கள்- வேதநாயகம் பிள்ளை
9. நபிகள் நாயக மான்மிய மஞ்சரி - செய்கு தம்பிப் பாவலர்

அலகு:3

தமிழ் இலக்கிய வரலாறு - தமிழாய்வுத்துறை வெளியீடு
பல்லவர்காலம்
நாயக்கர்காலம்

அலகு:4

படைப்பிலக்கியம் - புதினம்
கல்கி - பார்த்திபன் கனவு

அலகு:5

கடிதம் எழுதுதல்

பாட நூல்கள்

செய்யுள் - தமிழாய்வுத்துறை வெளியீடு
தமிழ் இலக்கிய வரலாறு - தமிழாய்வுத்துறை வெளியீடு
கல்கி - பார்த்திபன் கனவு
கடித இலக்கியம் - பயிற்சி ஏடு.

(For the candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002
DEPARTMENT OF HINDI
PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com
HINDI PAPER-II PROSE, DRAMA, GRAMMAR-II, COMPREHENSION
SEMESTER –II

HRS/WEEK : 5
CREDITS : 3

CODE: U15HN2HIN02
MARKS : 100

UNIT – I : Bharat matha, Premchand, Taj mahal ki Aathma Kahani, Mahakavi Prasadh, Meri theertha yatra

UNIT- II : Sathyameva jayathe - Drama (chapter 1 & 2)

UNIT- III : Sathyameva jayathe – Drama (chapter 3)

UNIT- IV : General Grammar (Sarvanaam, Kriya, Kaal, Karak, Ne Ka niyam)

UNIT- V : Comprehension – Prose passages

Books Prescribed :

- Naveen Gadhya Chayanika – D.B.H.P. Sabha Publishers, Chennai-17
- Sathyameva Jayathe – D.B.H.P. Sabha Publishers, Chennai-17
- General Grammar – D.B.H.P. Sabha Publishers, Chennai-17

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2

DEPARTMENT OF FRENCH

SYLLABUS

SEMESTER II

PART I - LANGUAGE - FRENCH PAPER II [GRAMMAR, CIVILISATION & TRANSLATION (ÉCHO A1 2^e édition)]

(For candidates admitted 2016 onwards)

HRS/WEEK : 5

CODE : U16FR2FRE02

CREDIT : 3

MARKS : 100

Unit 1 Quelle journée !

La conjugaison pronominale, l'impératif, l'expression de la quantité – les activités quotidiennes, les achats et l'argent – demander des nouvelles de quelqu'un – le comportement en matière d'achat et d'argent.

Unit 2 Qu'on est bien ici !

Les prépositions et les adverbes, les verbes exprimant un déplacement – le logement, la localisation, l'orientation, l'état physique, le temps qu'il fait – demander de l'aide, exprimer une interdiction – le climat en France, les cadres de vie (ville et campagne)

Unit 3 Souvenez-vous ?

Emplois du passé composé et de l'imparfait – les moments de la vie, la famille, les relations amicales, amoureuses, familiales – demander/donner des informations sur la biographie d'une personne – le couple et la famille.

Unit 4 On s'appelle ?

Les pronoms compléments directs et indirects – les moyens de la communication – aborder quelqu'un, exprimer une opinion sur la vérité d'un fait – les conseils de savoir-vivre en France.

Unit 5 Un bon conseil ! ; Parlez-moi de vous !

L'expression de déroulement de l'action, les phrases rapportées – le corps, la santé et la maladie – téléphoner, prendre rendez-vous, exposer un problème – les conseils pour faire face aux situations d'urgence.

La place de l'adjectif, la proposition relative, la formation des mots – la description physique et psychologique des personnes, les vêtements et les couleurs – demander/donner une explication – quelques styles comportementaux et vestimentaires en France.

TEXT BOOKS :

ECHO A1 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2013

(For candidates admitted from June 2017 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2.
I YEAR UG – SEMESTER II
PART II – ENGLISH 2 - GENERAL ENGLISH II

HOURS : 6
CREDIT : 3

CODE : U15EL2GEN02
MARKS: 100

OBJECTIVES

- Students learn to use LSRW skills and advanced communication skills in the context required in their daily life.
- The students learn to analyze and express their self and their concern and responsibilities to the world around.
- The students learn how English is used in literary writing so as to imbibe the spirit of the standard language for communication.

UNIT I – SELF

Listening- Specific information from demonstration and instructions, transfer of information.

Speaking - Sharing expressions, dreams and expressing opinions.

Reading -Skimming and Scanning for specific information, reading for local comprehension.

Writing - Story Writing

Grammar - Articles and Sentence Pattern

Vocabulary - Meanings, Synonyms, Antonyms

Composition - Transfer of information: Paragraph to Bar graph/pie chart
General Essay - Courage is the key to success

TEXTS

1. *The Far and the Near* by Thomas Wolfe (Short Story)
2. *The Owl who was a God* by James Thurber (Short Story)
3. *Wings of Fire – Chapter I* by Dr. A.P.J. Abdul Kalam (Prose)

UNIT II – STRENGTHS

Listening - Listening to a process

Speaking - Telephone Etiquette

Reading - Loud reading with pause, intonation and expression in dialogue form

Writing - Writing about oneself (strengths& weaknesses, Have's & Have not's)

Grammar- Subject verb agreement, Prepositions

Vocabulary- One word substitute in the context

Composition- Letter Writing - informal letters
General essay – A bird in hand is worth two in bush.

TEXTS

1. *The Robe of Peace* by O' Henry (Short Story)
2. An extract from *Androcles and the Lion* by George Bernard Shaw (Play)

UNIT III - POSITIVE SHORTCOMINGS

Listening - Listening to facts and opinions and trying to differentiate it
Speaking - Pair Work – about have's & have not's, understanding the strengths and overcoming the weaknesses
Reading - Reading newspapers, articles, magazines, anecdotes for global and specific in analytical thinking
Writing - Filing Complaints, Travelogues
Grammar - Tenses, Direct and Indirect Speech
Vocabulary - Compound words
Composition - Dialogue Writing
General essay – Adversity is the seed of success.

TEXTS

1. *Six Thinking Hats* by Edward de Bono (Prose)
2. *A Cup of Tea* by Katherine Mansfield (Short Story)
3. An Extract from Shakespeare's *As You Like It (Act II Scene I lines 12 -17)*

UNIT IV POTENTIALS

Listening - Listening to the description of personalities, historical places and monuments
Speaking - Group Discussion – Totally controlled, partially controlled, Free
Reading - Parallel Reading, reading for pleasure
Writing - Letter writing – formal letters
Grammar - Adjectives, Degrees of Comparisons
Vocabulary - Idioms and Phrases
Composition - Debates and Discussions
General essay – My potentials

TEXTS

1. *Easy Ways to Avoid an Argument* by Sam Horn (Prose)
2. *Pygmalion* by George Bernard Shaw (Play)
3. *My Heart Leaps up when I behold* by William Wordsworth (Poem)
4. *The Flower* by Alfred Lord Tennyson (Poem)

UNIT V ACHIEVEMENTS

Listening - Listening to comparisons and arguments
Speaking - Performance
Reading - In-depth reading
Writing - Script writing of story to play
Grammar - Question Tags
Vocabulary - Homophones
Composition - Essay Writing
General essay - The reward of hard work.

TEXTS

1. *On Saying Please* by A.G. Gardiner (Prose)
2. *A Time of Green* by Anna Stillaman (Play)

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2

B.C.A. : SEMESTER II

(For Candidates admitted from June 2017 Onwards)

MAJOR CORE 2: DATA STRUCTURES AND ALGORITHMS

Hours/Week: 5

Code: U15CA2MCT02 / U15CS2MCT02

Credits : 5

Marks: 100

OBJECTIVE:

To understand the fundamental concepts of Data Structures and learn to develop Algorithms.
To impart knowledge about the application of binary trees.

UNIT I

INTRODUCTION TO DATA STRUCTURE: Arrays -Arrays as abstract data type - Arrays row major and column major Sequences. **STACK:** Definition and Example - Representing Stack: Implementing the Pop operation – Testing for exceptional conditions – Implementing the Push operation. Applications: Infix, Postfix and Prefix; Basic Definitions and Examples – evaluating a Postfix Expression - Converting an Expression from infix to postfix. **RECURSION:** Recursive definition and processes: Factorial function – Multiplication of Natural Numbers – Fibonacci sequence – Binary Search – Properties of Recursive Definitions or Algorithms.

UNIT II

QUEUES: The Queue and its Sequential representation: The Queue as an Abstract Data Type – Insert Operation – Priority Queue – Array implementation of a Priority Queue. **LINKED LISTS:** Inserting and Removing Nodes from a List – Linked implementation of Stacks – getnode and freenode operations – Linked implementation of Queues – Linked list as a Data Structure – List implementation of Priority Queues – Header nodes.

UNIT III

BINARY TREES: Operations on Binary trees – Applications of Binary Trees. Binary Tree Representations: Node representation of Binary Trees – Internal and External Nodes – Implicit Array representation of Binary Trees. Applications: Tree Traversals – General Expression as Trees – Evaluating an Expression tree – Constructing a Tree.

UNIT IV

SORTING: Bubble Sort – Quick Sort – Heap Sort; Insertion Sort: Simple Insertion – Shell Sort.

UNIT V

GRAPHS: Transitive Closure -Warshall's Algorithm – Shortest Path Algorithm – Dijkstra's Algorithm Revisited.

TEXT BOOK:

1. Aaron M. Tenenbaum, Yedidyah Langsam, Moshe J. Augenstein, "**Data Structures Using C**", 2006, Second Edition.

UNIT I : Chapters 1.1(Pg.no25-40), 2.1-2.3 (Pg.no64-97),
3.1(Pg.no100-108).

UNIT II : Chapters 4.1- 4.2(Pg.no158-186).

UNIT III : Chapters 5.1-5.2(Pg.no231-256),5.5(289-302).

UNIT IV : Chapters 6.2(Pg.no323-354)

UNIT V : Chapters 8.1(Pg.no501-516,535-537).

REFERENCE BOOKS:

1. Ellis Horowitz, Sartaj Sahni, Dinesh Mehta. "**Fundamentals of Data Structures in C**", 2009, Second Edition.
2. Yedidyah Langsam, Moshe J.Augenstein, Aaron M.Tenenbaum, "**Data Structures Using C**", 2005.
3. D.Samanta, "**Classic Data Structures**", 2005.
4. Robert.L.Kruse, "**Data structures and program design**", Third Edition, 2001.
5. Niraj Agarwal, "**Fundamentals of Data Structures**", 2008

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2

B.C.A. : SEMESTER II

(For Candidates admitted from June 2017 Onwards)

MAJOR CORE 3: DATA STRUCTURES USING C LAB

Hours/Week: 5
Credits : 4

Code: U15CA2MCP03 / U15CS2MCP03
Marks: 100

To implement the following concepts in “C”:

1. Operations on Stack and Conversion of expressions.
2. Operations on Queue.
3. Operations on Linked List.
4. Operations on Binary tree and Traversals.
5. SORTING:
 - a. Bubble Sort.
 - b. Insertion Sort.
 - c. Selection Sort.
 - d. Heap Sort.
 - e. Quick Sort.
6. SEARCHING:
 - a. Linear Search.
 - b. Binary Search.
7. Dijkstra’s Algorithm to find the Shortest Path.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 620002

(For the candidates admitted from 2015 onwards)

SEMESTER – II

ALLIED-3 APPLIED MATHEMATICS- II

(For BCA & Computer Science students)

Total Hours: 60

Hours/Week: 4

Credits: 3

Code:U15MA2ACT11

Marks: 100

OBJECTIVES:

- To provide an understanding of basic concepts in Operations Research Techniques for Analysis and Modeling in computer applications.
- To understand, develop and solve mathematical model of linear programming, Transportation and assignment problems.
- To understand network modeling for planning and scheduling the project activities.

Unit I: Linear programming problem

Introduction – Mathematical formulation of the Problem – Solving LPP by graphical method – General LPP - Canonical and standard forms – Simplex method.

(Simple problems only)

Unit II: Transportation Problem

Introduction – Mathematical Formulation – Initial basic feasible solution by North West Corner Rule – Least cost method – Vogel's approximation method- Unbalanced and maximization transportation problems.

(Initial basic feasible solution problems only)

Unit III: Assignment problem

Assignment Problem – Hungarian method – Unbalanced AP – Maximization in AP.

Unit IV: Sequencing Problem

Introduction – problem of sequencing- Basic terms - Processing n jobs through 2 machines & 3 machines.

Unit V: Network Scheduling by PERT/CPM

Introduction – Network Basic components – logical sequencing – Rules of network construction – Concurrent activities - Critical path analysis.

TEXT BOOK:

Treatment and content as in Kanti Swarup, Gupta P.K, Man Mohan (2007), 13th revised edition
OPERATIONS RESEARCH Sultan Chand & Sons, New Delhi.

Unit I : Chapter 2: Sections 2.1 to 2.4 , Chapter 3 : Sections 3.1 to 3.5, Chapter 4: Section 4.3

Unit II : Chapter 10 : Sections 10.1 to 10.3, 10.5,10.9,10.15

Unit III: Chapter 11: Sections 11.1, 11.2, 11.3 (4), 11.4

Unit IV: Chapter 12 : Section 12.1 to 12.5.

Unit V: Chapter 25 : Sections 25.1 to 25.6

REFERENCE BOOKS:

1. S.Kalavathy , (2nd Reprint 2011), **OPERATIONS RESEARCH** , 3rd edition, **Vikas Publishing House Pvt.Ltd**, New Delhi.
2. Gupta P.K., Hira S.(2005) , **OPERATIONS RESEARCH**, S.Chand & Co. Limited ,New Delhi.
3. Mariappan P.(2001), **OPERATIONS RESEARCH METHODS & APPLICATIONS** New Century Book House Private Limited..
4. Panneer Selvam (2003), **OPERATIONS RESEARCH**, Prentice Hall of India Private Limited, New Delhi.
5. Sharma J.K.(2007), **OPERATION RESEARCH THEORY & APPLICATIONS**, Macmillan India Limited, Chennai.

(For the candidates admitted from 2015 onwards)

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI
B.A/B.Sc./B.Com/B.R.SC/B.C.A/B.B.A DEGREE EXAMINATION
SEMESTER-II
SBE-1 SOFT SKILL DEVELOPMENT

Hrs – 2/Week

CODE: U15RE2SBT01

CREDITS -2

General Objective:

The student understands the need for the development of self esteem, team spirit and communicative skills to prepare themselves for self development.

UNIT I:

Individual Capacity Building

Self awareness – building self-esteem – importance of having a strong self-esteem – developing positive attitude - Anchoring on principles: Universal principles and values-forming & inculcating values-Leadership skills.

UNIT II :

Interpersonal skills

Trust- worthiness-interpersonal communication-art of listening, reading and writing-art of writing-building relationship-empathy.

UNIT III:

Corporate skills

Vision, mission and goals: Concepts, vision setting, goal setting, Individual and Group goals, Concept of synergy, team building, group skills.

UNIT IV:

Management skills

Developing Body Language-Practicing etiquette and mannerism-Stress Management-Time Management Prioritization Importance and urgent activities-Time management to move towards life vision.

UNIT V:

Self Development Plan

Concept and Need for Self Development Plan-Preparing Self Development Plan. (Format is used to complete the self development Plan), Monitoring and Evaluation of self Development plan- Developing indicators for self development introduction to National Skill Development Mission.

REFERENCES:

- Alex K.(2012)Soft Skills–Know Yourself & Know the World, S. Chand &Company Ltd., New Delhi
- Meena K.AyothiV. (2013). A Book on Development of Soft Skills (Soft Skills: A Road Map to Success), P.R. Publishers & Distributors, Trichy.
- Francis Thamburaj S.J.(2009).Communications of skills for Professional Excellence,1st Ed., Grace Publishers,
- Rathan Reddy B.(2005).Team Development and Leadership, Jaico Publishing House, Mumbai.

(For candidates admitted from 2015 onwards)

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI- 2
B.A./B.Sc./B.Com./BCA&BBA,DEGREEEXAMINATION
SEMESTER II
SBE- 2 RURAL ENRICHMENT AND SUSTAINABLE DEVELOPMENT

Hrs – 2/Week

CODE: U15RE2SBT02
CREDITS -2

Course Objective:

The students are able to understand practically the Environmental concerns of rural areas and develop an alternative thinking through various field based intervention.

Unit-I

Village–Public Administration- Survey of natural resources and resource mapping of villages, village level Participating Approach (VLPA) – Role of NGO’S and SHG’S, Department of Rural development(central and state):

Unit-II

Green Revolution and industrialization cost climatic changes and mismanagement of natural resources- Reduced economic returns from agriculture-resultant social issues- poverty and farmer suicide- introduction to WTO, GATT and LPG and its impact on green Revolution.

Unit-III

Sustainable Development-Concepts , Environmental , social and economic aspects of sustainable development, sustainable development as solution to address rural issue-successful case studies from India

Unit-IV

Elements in sustainable development-Comparison and Compliments of Traditional water shed and modern water shed management techniques-water shed management practices-rain water harvesting, managing existing rain water drainage canals, desilting, buns construction, check dams, micro irrigation, agro forestry and alternative agriculture models and agriculture implements – Afforestation-Honey Bee rearing-dairy farming.

Unit-V

Elements in sustainable development –addressing agriculture issues-traditional farming technology-organic farming-Zero budget farming-organic manures vermicompost-azolla cultivation panchakavya- amirtha karaisal, organic pesticides mulikaipuchiviratti-neem products-natural management in soil- precision farming soil fertility. Ecological sanitation-bio-diversity and natural resource-terrace farming- seed banking and kitchen garden.

REFERENCES:

1. Packages of organic practices from Tamil Nadu Center for Indian Knowledge System(CIKS)
2. www.fao.org.in

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2 B.A/B.
Sc/B.Com /B.C.A-DEGREE COURSES
LIFE ORIENTED EDUCATION
ETHICS – I: RELIGIONS AND VALUE SYSTEMS

HRS / Wk :1

CODE:U15VE2LVE01

MARKS : 100

CREDITS : 1

OBJECTIVES:

- To understand and appreciate other Religions and Culture
- To learn from other Religions and Culture
- To interact with all Religions and Culture to enhance my faith in my religion.
- To help the students to become aware of the negative forces of religions.

UNIT – I: RELIGION

God – Faith, Religion, Definition, Nature, Characteristics and Basic values of different religions. Impact of Globalization on religion – Importance of worship in holy places – celebration, Communion (come-union) – Socialization

UNIT – II: DIFFERENT RELIGIONS

Basic characteristics and basic thoughts of different religions: Buddhism, Christianity, Hinduism, Islam, Jainism and Sikhism

UNIT – III: UNITY OF RELIGION

Unity of Vision and Purpose- Respect for Other Religions, Inter Religious Co-operation, Religious Pluralism as a fact and Religious Pluralism as a value

UNIT – IV: FUNDAMENTALISM, COMMUNALISM AND SECULARISM

Meaning and impact of Fundamentalism, Communalism, Violence and Terrorism – Tolerance – Secularism – Individualism

UNIT – V: VALUE SYSTEMS

Value and Value Systems - Moral Values -Individuals and the need to stand for values in the context of Globalization – Consumerism - Will power to live up to your values - Healthy body for empowerment – Physical health and Mental hygiene, food and exercises

REFERENCES:

6. Social Analysis (a course for all first year UG students), 2001. Department of Foundation Courses, Loyola College, Chennai-34.
7. Special topics on Hindu Religion, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
8. Religion: the living faiths of the world, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
9. Sydney Am Meritt, 1997. Guided meditations for youth.
10. Marie Migon Mascarenhas, 1986. Family life education- Value Education, A text book for College students.

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TRICHIRAPALLI-2.
B.A/B.Sc./B.Com /B.C.A-DEGREE COURSES
LIFE ORIENTED EDUCATION
BIBLE STUDIES – I: NEW TESTAMENT

HRS / WK : 1

CODE: U15VE2LVB01

CREDIT : 1

MARKS : 100

OBJECTIVE:

- To enable the students to develop the passion for the Word of God – Jesus and inculcate the thirst of Missionaries being a disciple of Christ.

UNIT – I: BIBLE – THE WORD OF GOD

- Books of the Bible – Division into Old Testament and New Testament – History of the Bible-
- Messianic Prophecies (Isaiah 9:6,40:3,53:1-12,61:1-3,Micah 5:2)
- The Birth and Ministry of John the Baptist (Luke 1:1-80,Mat 3:1-17,14:1-12)
- The Birth, Passion, Death and Resurrection of Jesus (Luke 1:26-80,2:1-52,John 1 :18-21)

UNIT – II: MINISTRY OF JESUS

- Miracles (Mark 2:1-12,Luke 4:38-41,6:6-11,7:1-17,8:26-56,John 2:1-12)
- Parables (Luke 6:46-49,8:4-15,10:25-37,15:1-32)
- Preaching
 - Sermon on the mount (Mat 5-7)
 - Lord's Prayer (Luke 11: 1-13)
 - Kingdom of God (Mat 13: 24-50)
- Prayer life of Jesus (Luke 5:12-16,John 11:41-45,17:1-26,Mark 14:32-42)
- Rich and Poor (Luke 16: 19-31,21:1-4)
- Women Liberation (John 4:1-30,8:1-4)
- Women in the New Testament
- Martha & Maria (Luke 10: 38- 42, John 11: 1-46)

UNIT – III: CHURCH – BIRTH AND GROWTH

- Early Church
- Birth (Acts 2:1-41)
- Unity and sharing (Acts 2:42-47,4:1-37,5:1-11)
- Witnessing life (Acts 3:1-26,5:12-42,8:26-40, 16:20-34)
- Comparison between early Church and present Church.

UNIT – IV: DISCIPLES AND APOSTLES

- Mother Mary (Mother of Jesus) (Luke 1: 27-35, John 2: 1-12, 19:35, Acts 1: 13-14)
- St. Peter (Luke 22:1-7, Acts 2:1-41, 12:1-17)
- St. Andrew (Mat 4:18-20, John 1:35-42, 6:1-14)
- St. Stephen (Acts 6,7)
- St. Paul (Acts 8,9,14,17,26 and 28)
- St. Thomas (John 20:24-31)

UNIT – V: ST. PAUL’S LETTERS AND THE MESSAGE

- I & II Corinthians
- Galatians
- Ephesians
- Philippians
- I & II Timothy
- Titus

REFERENCES:

3. Holy Bible
4. John Stott, 1994, “**Men with a Message**”, Angus Hudson Ltd. London.

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI -2
B.A/B. Sc /B.Com/ B.C.A-DEGREE COURSES
LIFE ORIENTED EDUCATION
CATECHISM – I: GOD OF LIFE

HRS / Wk : 1

CODE: U15VE2LVC01

CREDIT : 1

MARKS : 100

OBJECTIVES:

- To enable the students to know God and his Salvific acts through Holy Bible
- To enable the students to know about the Paschal Mystery

UNIT – I: CREATION AND COVENANT

Study from petty catechism - Genesis - God revealed himself in creation -God who preserves creation through covenants

(Pentateuch) -Our response to God's covenant -Reason for its success and failure -The relationship of God with Israel -Image of God in Old Testament-God and me

UNIT – II: GOD OF THE PROPHETS

God's care for the humanity through Prophets-Major (Isaiah, Jeremiah) Minor (Amos) and Women (Deborah) Prophets-Their life and mission - Theology of Prophets -Concept of sin and collective sins expressed by prophets and God's saving love.

UNIT – III: GOD OF WISDOM

God experience through wisdom Literature, its origin and growth

UNIT – IV: SYNOPTIC GOSPELS

Synoptic Gospels and John's Gospel – Author –historical background –Chief message of each Gospel and for whom it was written - A few passages for the study of parallelism in the Synoptic Gospels.

UNIT – V: LUKE'S GOSPEL

Study of Luke's Gospel in detail – speciality of the Gospel – main emphasis of the message – meaning and blessing of suffering and paschal joy in one's life - Passion – PaschalMystery

REFERENCES:

6. Catechism of the Catholic Church published by Theological Publications in India for the Catholic Hierarchy of India, 1994
7. The Holy Bible Revised Standard Version with Old and New Testaments Catholic Edition for India.
8. Vaazhvin Vazhiyil – St. John's Gospel- Fr. Eronimus
9. God's Word nourishes A catholic approach to the Scriptures Dr. Silvano Renu Rita, O.C.V. STD and Dr. Mascarenhas Fio S.J. D.mim. Catholic Bible I
10. Documents of Vatican II – St. Paul's Publications, Bombay 1966.

HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.

TAMIL DEPARTMENT

BA/ B.SC/ B.COM DEGREE

Part - I : Language: Tamil Paper - III

Total Hours : 90

Code :

U15TL3TAM03

Hrs : 6Hrs /Wk

Marks : 100

Credit : 3

நோக்கங்கள்:

1. வாழ்வியல் நெறிகளாகிய அறம், பொருள், இன்பம், வீடுபேறு ஆகியவற்றின் மேன்மையை எடுத்துரைத்தல்
2. சமூக வாழ்க்கைப் பற்றிய விழிப்புணர்வினைத் தோற்றுவித்தல்
3. ஆன்மீக உணர்வுகளை வலுப்படுத்துதல்

பயன்கள்:

1. காப்பியங்களைப் பயில்வதன் மூலமாக மாணவர்கள் அறக்கருத்துக்களை உணர்ந்து கொள்ளுதல்.
2. சமூக மாற்றங்களைக் கண்டறிந்து மேம்பாடுகளை உருவாக்கச் செய்தல்
3. கலைநுட்பங்களையும் பண்பாட்டுச் சிறப்புக்களையும் உணர்ந்து கொள்ளச் செய்தல்

அலகு:1 செய்யுள்

1. சிலப்பதிகாரம் - கடலாடு காதை
2. மணிமேகலை - உலகவறவி புக்க காதை
3. கம்பராமாயணம் - கங்கைப் படலம்

அலகு:2 செய்யுள்

4. இரட்சணிய யாத்திரிகம் - மரணப் படலம்
5. சீறாப்புராணம் - ஒட்டகை பேசிய படலம்

அலகு:3

தமிழ் இலக்கிய வரலாறு

சோழர் காலம்

அலகு:4

நாடகம்

சத்திய வேள்வி – அய்க்கண்

அலகு:5

கோயிற்கலை - திட்டக்கட்டுரை, வினாடி வினா

பாட நூல்கள்

1. செய்யுள் - தமிழ்த்துறை வெளியீடு
2. தமிழ் இலக்கிய வரலாறு - தமிழ்த்துறை வெளியீடு
3. நாடகம்
அய்க்கண் - சத்திய வேள்வி
4. கோயிற்கலை - தமிழ்த்துறை வெளியீடு

(For the candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002
DEPARTMENT OF HINDI
PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com
HINDI PAPER-III POETRY, PREDICS, HISTORY OF HINDI LITERATURE
SEMESTER – III

HRS/WEEK : 6
CREDITS : 3

CODE: U15HN3HIN03
MARKS : 100

UNIT – I : Shubhagaman, Man, Tere ghar ked war bahuth hym
Memory poem : - Kabir das Ke Dohe - 6
Thulasidas Ke Dohe - 6 Rahim Ke Dohe - 6

UNIT- II : History of Hindi Literature :
Essay Type Questions : Veeragatha Kaal

UNIT- III : Bakhti Kaal

UNIT- IV : Poetics

- a. Ras : Shringar, karun, Hasya, Veer
- b. Alankar : Anupras, Yamak, Upama, Roopak
- c. Chand : Choupayee, Baravai

UNIT- V : Kavi Parichaya : Ayodiya singh upadyaya Harioudh, Maithili Sharan Gupth,
Siyaram Sharan Gupth, Kabir, Thulasi das

Books Prescribed :

- Naveen Padhya Rathnakar– D.B.H.P. Sabha Publishers, Chennai-17
- Pracheen Padhya Sangrah– D.B.H.P. Sabha Publishers, Chennai-17
- Hindi Sahitya Ka Sanshitpta Itihas – Rajnath Sharma, Agrwal Publication,
Uttar Prakash
- Kavya Pradeep – Ram Bahori Shukla, Hindi Bhavan, Illahabad.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2

DEPARTMENT OF FRENCH

SYLLABUS

SEMESTER III

PART I - LANGUAGE - FRENCH PAPER III [LANGUAGE & CIVILISATION (ÉCHO A2 2^e édition)]

(For candidates admitted 2015 onwards)

HRS/WEEK : 6

CREDIT : 3

CODE : U16FR3FRE03

MARKS : 100

Unit 1 Vivement demain !

Le futur, la comparaison des qualités, des quantités et des actions – la santé – le travail dans trente ans – la vie quotidienne - l'éducation et la formation (l'enseignement en France) – faire des projets.

Unit 2 Tu as du boulot ?

Le pronom « en » et « y » - exprimer une condition : si + présent, si + passé composé, exprimer des préférences – les emplois de demain - des idées pour créer une entreprise – l'économie en France - le travail en dix points

Unit 3 Qu'en pensez-vous?

L'emploi du subjonctif, l'expression de la quantité – revue de presse – entrée en politique – la naissance des départements – la région 'Poitou- Charentes' - la vie politique

Unit 4 C'est tout un programme !

Les propositions relatives, la formation des adverbes, la forme « en + participe présent » - parler de la télévision et de la radio - comment les Français s'informent (la télévision et la presse en France)

Unit 5 On se retrouve

L'emploi et la conjugaison de l'indicatif – parler de son apprentissage du français langue étrangère – les rencontres : modes et comportements – une vraie vie de quartier grâce à Internet – formules pour un premier contact par écrit.

TEXT BOOKS :

ECHO A2 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2013.

(For candidates admitted from June 2016 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2.
II YEAR UG – SEMESTER III
PART II – ENGLISH 3 - GENERAL ENGLISH III

HOURS : 6
CREDIT : 3

CODE : U15EL3GEN03
MARKS: 100

GROWING WITH VALUES

Objectives:

1. To acquaint students with fine pieces of literature thereby enhancing their communicative skills.
2. To develop both receptive (reading, listening) and productive (speaking, writing) skills through communicative classes
3. To create interest among students for self-learning
4. To create a general awareness among students regarding the importance of humanistic values in the modern world.
5. To acquire proficiency in oral and written language.

UNIT I – Love, Faith and Hope

Listening for comprehension and general significance

Speaking about one's fear and hope

Reading for specific and global comprehension.

Writing – creative writing

Grammar – reporting speeches

Vocabulary – shades of meaning, Idioms and phrases (10)

Composition – Writing Paragraphs

TEXTS

“Hope” by Emily Dickinson (**Internal Testing**)

1. An extract from the Nobel Lecture by Mother Teresa
2. Angels Never Say “Hello!” by Dottie Walters
3. The Treasure by Alice Grey (Taken from Plant the seed by Timothy Kendrick)

UNIT II – Perseverance

Listening- for distinguishing / convert / summarize/(interview)

Speaking- a role play on the theme of perseverance (enactment of fables/ folk tales based on the theme)

Reading – read the passage (from encyclopedia) and draw a flowchart / tree diagram [main idea]

Writing- parallel writing

Grammar – descriptive discourse – degrees of comparison (describing person, city, places, things, weather climate)

Vocabulary – antonyms, idioms and phrases (10)

Composition – Creative writing

TEXTS

Mother to Son by Langston Hughes(**Internal Testing**)

1. **The Perseverance of a Spider.**
2. Two Gentlemen of Verona by A.J Cronin
3. Faith of determination and perseverance (about Walt Disney)

UNIT III – Tolerance/Benevolence/Compassion

Listening- for developing / relating (speech)

Speaking- simulate any personality related to humanity

Reading – scan the passage (life of ...) and write down key phrases to sum up [figurative languages]

Writing- case study / letter writing (personal)

Grammar –writing reports of events and processes (voices)

Vocabulary – Suffixes, idioms and phrases

Composition – imaginative writing

TEXTS:

Portrait of Gandhiji by Will Durant (1st Para)(**Internal Testing**)

1.Gitanjali (Poem No. 11) Leave this chanting– Rabindranath Tagore

2.The Selfish Giant – Oscar Wilde

3.The Price of a Miracle in *Rainbows follow rain* by Dan Clark

UNIT IV – Essential Life Skills/ Resilience

Listening- for deducing/ illustrating / subdivide to make notes (newspaper article)

Speaking- interviewing (gap activity) / picture description

Reading – in-depth reading to classify/ categorize [point of view]

Writing- Situational writing

Grammar – analysis of sentences – simple, compound, complex

Vocabulary – compound words, idioms and phrases

Composition – essay writing (proverb as title)

TEXTS:

The story of Rosa Parks(**Internal Testing**)

1.Life of Nelson Mandela

2.It's cool to be kechi by Juliet Hindell

3.‘Home they brought Her warrior dead’ by Alfred Lord Tennyson

UNIT V – The Art of Living

Listening- for comparing and contrasting (personality/lives of two people)

Speaking- reporting from the magazine / newspaper

Reading - read the passage to draw inference / parallel reading [making connections]

Writing- creative writing

Grammar –‘If’ clause

Vocabulary – coinage, idioms and phrases

Composition – creative writing/imaginative writing

TEXTS:

“A Psalm of Life” by H.W. Longfellow(**Internal Testing**)

1.The Power of Limitless living - by Robin Sharma.

2.The Art of Understanding Other People by Clarence Hall

3.“Leisure” by William Henry Davies

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
B.C.A. : SEMESTER III
(For Candidates admitted from June 2017 Onwards)
MAJOR CORE 4: DATABASE SYSTEMS AND DATA MINING

Total Hours: 75
Hours/Week: 5
Credits : 5

Code : U17CA3MCT04
Marks: 100

GENERAL OBJECTIVE

To impart the fundamental aspects of database design, database languages and database-system implementation.

UNIT I

INTRODUCTION : Database System Applications – Purpose of Database Systems – View of Data – Database Languages – Relational Databases – Database Design – Data Storage and Querying – Transaction Management – Database Architecture - Data Mining and Information Retrieval – Specialty Databases – Database Users and Administrators – History of Database Systems.

UNIT II

RELATIONAL MODEL: Structure of Relational Databases - Database Schema- keys- - Schema Diagrams - Relational Query Languages - Relational Operations - The Relational Algebra.

UNIT III

DATABASE DESIGN AND THE E-R MODEL: Overview of the Design Process – The Entity-Relationship Model – Constraints – Removing Redundant Attributes in Entity Sets - Entity-Relationship Diagrams – Entity-Relationship Design Issues **Normalization:** The Purpose of Normalization – How Normalization Supports Database Design – Data Redundancy and Update Anomalies – Functional Dependencies – The Process of Normalization – First Normal Form - Second Normal Form - Third Normal Form – General Definitions of 2NF and 3NF. **Advanced Normalization:** Boyce Codd Normal Form - Fourth Normal Form – Fifth Normal Form.

UNIT IV

INTRODUCTION TO SQL : Overview of the SQL Query – Language - SQL Data Definition - Basic Structure of SQL Queries - Additional Basic Operations - Set Operations - Null Values - Aggregate Functions - Nested Subqueries - Modification of the Database – **Intermediate SQL:** Join Expressions - Views – Transactions - Integrity Constraints – SQL Data Types and Schemas – Authorization - **Advanced SQL:** Functions and Procedures.

UNIT V

AN INTRODUCTION TO DATA MINING: Introduction-The Data Mining Process - The Data Preprocessing Phase-The Analytical Phase - The Basic Data Types - Non-dependency Oriented Data – Quantitative Multidimensional Data - Categorical and Mixed Attribute Data - Binary and Set Data - Text Data - Dependency Oriented Data -Time-Series Data -Discrete Sequences and Strings -Spatial Data-Network and Graph Data -The Major Building Blocks: A Bird’s Eye View -Association Pattern Mining- Data Clustering Outlier Detection -Data Classification -Impact of Complex Data Types on Problem Definitions. Pattern Mining with Complex Data Types -Clustering with Complex Data Types -Outlier Detection with Complex Data Types -Classification with Complex Data Types - Scalability Issues and the Streaming Scenario - A Stroll through some Application Scenarios - Store Product Placement - Customer Recommendations - Medical Diagnosis -Web Log Anomalies.

TEXT BOOKS

1. Abraham Silberschatz, Henry F. Korth, S. Sudarshan, **“Database System Concepts”**, 2010, Sixth Edition, McGraw-Hill Publications.
 - UNIT I** : Chapter 1(1.1-1.13)
 - UNIT II** : Chapter 2(2.1-2.6), 6(6.1)
 - UNIT III** : Chapter 7(7.1-7.5,7.7)
 - UNIT IV** : Chapters 3(3.1-3.9),4(4.1-4.6), 5(5.2)
 - UNIT V** : Chapters 10(10.1,10.5-10.7),14(4.1-14.7)
2. Thomas Connolly, Carolyn Begg, **“Database Systems”** ,2009, Fourth Edition, Pearson Education Ltd.,New Delhi.
 - UNIT III** : Chapters 13(13.1 – 13.9), 14(14.2,14.4 – 14.5)
3. Charu C. Aggarwal, **“Data Mining: The Text Book”**,2015,Springer.
 - UNIT V** : Chapter 1

BOOKS FOR REFERENCE

1. G.K.Gupta ,”**Database Management System**”, 2011, Tata McGraw Hill Publications Company Limited, New Delhi.
2. Seema kedar, “**Database Management System**”, 2011, Technical Publications.
3. Elmasri & Navathe, “**Fundamentals of Database Systems**”, 2006, Pearson Education Publications, New Delhi.
4. P.K. Yadav,”**Database Management System**”, 2013, Tata McGraw Hill Publications Company Limited, New Delhi.
5. Jiawei Hen and Micheline Kamber, “**Data Mining Concepts and Techniques**”, 2nd Edition, Morgan Kaufmann,2006

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
B.C.A. : SEMESTER III
(For Candidates admitted from June 2017 Onwards)
MAJOR CORE 5: DATABASE SYSTEMS AND DATA MINING LAB

Hours/Week: 5
Credits : 5

Code: U17CA3MCP05/U18CA3MCP06
Marks: 100

EXERCISES BASED ON

1. Table Creation and Simple Queries.
2. Queries using Aggregate Functions.
3. Queries using Set Operators.
4. Table Creation with various Joins.
5. Partitioned Table Creation.
6. Nested Sub Queries and Correlated Sub Queries.
7. View Creation and Manipulations.
8. PL/SQL program to prepare Mark Sheet.
9. PL/SQL program to prepare a Pay Slip.
10. PL/SQL program to prepare the Electricity Bill.
11. PL/SQL program to prepare the Multiplication Table for a given Number.
12. PL/SQL program to count the number of Characters and Digits in a String.
13. Exposure on WEKA Tools.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002.
(For the candidates admitted from 2015 onwards)
SEMESTER III

Allied 4(Optional) - APPLIED MATHEMATICS III
(for BCA and B.Sc. Computer Science students)

Hours/Week: 4
Credits: 3

Code:U15MA3AOT13
Marks: 100

OBJECTIVES:

To impart the knowledge on matrices and enable the students to know about different methods of solving numerical equations, methods of interpolation, numerical differentiation and integration.

UNIT 1:

MATRICES

Types of matrices- operation on matrices-rank of a matrix-solution of simultaneous linear equation.

UNIT II : MATRICES (CONTINUED)

Eigen values – eigen vectors- similar matrices- Cayley Hamilton theorem (without proof) - eigen values for symmetric matrices.

UNIT III : SOLUTION OF ALGEBRAIC AND TRANSCENDENTAL EQUATIONS AND INTERPOLATION

Solving algebraic and transcendental equations – Bisection, False position and Newton Raphson methods. Newton Gregory forward and backward interpolation formulae.

UNIT IV : SOLUTION OF SIMULTANEOUS EQUATIONS

Gauss elimination – Finding inverse of a matrix using Gauss elimination method – Iterative methods. Gauss Jacobi and Gauss Seidal methods.

UNIT V : NUMERICAL INTEGRATION AND SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS:

Trapezoidal rule and Simpsons 1/3 rule (truncation error excluded). Solving differential equations (1st order differential equations only) – solutions by Euler's method - Euler's modified method(excluding improved Euler's method) – Runge Kutta 2nd and 4th order method.

TEXT BOOKS:

For Units I and II

1. Narayanan S, Hanumantha Rao.R, Manicavachagom Pillay.T.K, Dr.Kandaswamy.P.(2000), ANCILLARY MATHEMATICS – VOLUME 1 - PART I – ALGEBRA, S.Viswanathan Printers and publishers Pvt Ltd, Chennai.

UNIT I Chapter 3 : Sections 3.1-

3.3 UNIT II Chapter 3 :

Sections 3.4,3.5 For Units III, IV and V

2. Venkataraman M. K(2006), “NUMERICAL METHODS IN SCIENCE AND ENGINEERING”, National Publishing House, Chennai

UNIT III Chapter 3 : Sections 1,2,4,5 and Chapter 6: Sec 1-4

UNIT IV Chapter 4 Section 1-3,6

UNIT V Chapter 9 Section 8,10 and Chapter 11 Sections 10,12,14,16

REFERENCE BOOKS :

1. S. Arumugam and A. Thangapandi Isaac MODERN ALGEBRA, Scitech Publications (India) pvt ltd Chennai.
2. S. Arumugam, A. Thangapandi Isaac & A. Somasundaram NUMERICAL METHODS Scitech Publishers ,Chennai
- 3.A.Singaravelu (2008) ,ENGINEERING MATHEMATICS ,NUMERICAL METHODS- Meenakshi Publishers ,Chennai
4. ManicavachagomPillay .T.K , Natarajan.T, Ganapathy K.S ,(2005), ALGEBRA VOL II S.Viswanathan (Printersand publishers),Chennai

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
B.C.A. : SEMESTER III
(For Candidates admitted from June 2017 Onwards)
SKILL BASED ELECTIVE- 3: MULTIMEDIA AND ANIMATION LAB

Hours/Week : 2
Credits : 2

Code: U15CA3SBP03 / U13CS5NMP01
Marks: 100

1. Using various selection tools.
2. Using image adjustment tools to enhance an image.
3. Create scenery using Photoshop brushes.
4. Demonstrate the use of layer effects.
5. Create a text with picture inside.
6. Demonstrate the use of ripple effect and lens flare.
7. Create a snapshot inside a photo.
8. Photo retouching.
9. Coloring a BW photo.
10. Create slide mount template.
11. Create Photo mount template.
12. Create photo frame effect.
13. Create photo film effect.
14. Create a 3D Photo effect.
15. Create 2D and 3D logos.
16. Animate text using Image Ready.
17. Create three frames with Lens flare effect and different background colors and animate using Image Ready.
18. Create a Christmas Tree with Blinking Lights.
19. Animate a candle flame using Liquify filter.
20. Design an attractive Greeting Card, Invitation, Wallpaper.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2
B.A./B.Sc./ B.Com./ B.C.A./B.B.A DEGREE COURSE
II YEAR: SEMESTER - III
(Students who are admitted from 2015 onwards)

GENDER STUDIES

Hours: 1Hr/wk

CODE: U15WS3GST01
CREDITS: 1

Objectives

To make boys and girls aware of each other's strength and weakness

To develop sensitivity towards both genders in order to lead an ethically enriched life

To promote attitudinal change towards a gender balanced ambience and women empowerment

Unit I

Concepts of Gender : Sex-Gender-Biological Determination-Patriarchy-Feminism-Gender Discrimination-Gender Division of Labour -Gender stereotyping – Gender Sensitivity-Gender Equity

– Equality – Gender Mainstreaming – Empowerment.

Unit II Women's Studies Vs Gender Studies: UGC's Guidelines – VII to XI Plans – Gender Studies :Beijing Conference and CEDAW-Exclusiveness and Inclusiveness.

Unit –III Areas of Gender Discrimination : Family – Sex Ratio – Literacy – Health – Governance – Religion Work Vs Employment – Market – Media – Politics – Law – Domestic Violence – Sexual Harassment – State Politics and Planning.

Unit – IV Women Development and Gender Empowerment : Initiatives – International Women's Decade – International Women's Year – National Policy for Empowerment of Women – Women Empowerment Year 2001 – Mainstreaming Global Policies.

Unit – V

Women's Movements and Safeguarding Mechanism: In India National / State Commission for Women (NCW) – All Women Police Station – Family Court – Domestic Violence Act – Prevention of Sexual Harassment at Work Place Supreme Court Guidelines – Maternity Benefit Act – PNDA Act – Hindu Succession Act 2005 – Eve Teasing Prevention Act – Self Help Groups – 73rd Amendment for PRIs.

BOOK FOR STUDY

Manimekalai. N & Suba. S (2011), Gender Studies, Publication Division, Bharathidasan University, Tiruchirappalli.

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2
B.A. /B.Sc. / B.Com. / BBA/ B.C.A. DEGREE COURSE
LIFE ORIENTED EDUCATION
ETHICS – II: EMPOWERMENT OF WOMEN

HRS / Wk : 1

CODE: U15VE4LVE02

CREDIT : 1

MARKS : 100

OBJECTIVES:

- To make the learners aware of various gender and social issues and Cyber Crimes.
- To make the learners understand and appreciate the role of media, in facing the challenges on various life issues.
- To enable the learners to understand the ways of empowering women and cyber crime against women

UNIT – I: GENDER ISSUES

Feminism, Responsibilities of men and women towards Egalitarian society, Gender Identity- Factors contributing to gender identity (Family values, culture, tradition, religion, societal values, mass media)

UNIT – II: SOCIAL ISSUES RELATED TO WOMEN

Eve teasing, Rape, Dowry, Harassment in marriage, Divorce and Widows Remarriage, HIV & AIDS, Transgender, Female Genocide, sex workers, trafficking, fugitive, Female foeticide, handicapped children and women and evils of drug abuse.

UNIT – III: WOMEN AND MEDIA

Portrayal of women in media world - News paper, Magazine, Cinema, TV, Video and Advertisements - Morality in Media and Right use of Media

UNIT – IV: WAYS OF EMPOWERING WOMEN

Need for empowerment –Skills required for empowerment and Career Oriented Skills, Women's bill- Property rights, Models of Empowered Women- St. Teresa of Kolkata, Indira Gandhi, Helen Keller, Chanu Sharmila and Malala

UNIT – V: CYBER CRIME AGAINST WOMEN

Harassment and Spoofing via e-mail, Cyber Stalking, Cyber Pornography, Morphing. Cyber Laws, Social network: Face book, Twitter and Whatsapp

REFERENCES:

1. Dr.M.Arumairaj et al., 1999, "Marching towards the Millenium ahead".
2. Thomas Anjugandam, 1999, "Grow Free Live Free" Salesian Publicaiton.
3. H.C Pretti Nandhini Upreti, jaipur 2000 "Women and problems of Gender Discrimination".
4. Thomas B.Jayaseelan, 2002, "Women: Rights and law" Indian Social Institute, New Delhi.
5. Reni Jacob vol I & II, April- June 2004, "Vikasimi – The journal of Women's Empowerment, Ed,"

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.
B.A/B.Sc./B.Com /B.C.A – DEGREE COURSES
LIFE ORIENTED EDUCATION
BIBLE STUDIES – II: OLD TESTAMENT

HRS / Wk :1

CODE: U15VE4LVBO2

CREDIT : 1

MARKS : 100

OBJECTIVE:

- To enable the students to understand the desires of God through Prophetic revelation and to become sensitive to the heart beat of God.

UNIT – I: PURPOSE OF LIFE

Creation of man – fall of man (Gen 1-4) Plan of redemption through the life of :

- Noah (Gen 6-9); Abraham (Gen 12-18);
- Joseph (Gen 37-40); Moses (Exo 4-5);
- Joshua (Joshua 1-8)

UNIT – II: JUDGES AND KINGS

- Judges: Deborah (Judges 4); Samson (Judges 6-8); Gideon (Judges 13-16)
- Kings: David (I Sam 17-31, II Sam 1-12); Solomon (I Kings 1-11)

UNIT – III: MINOR PROPHETS

Brief Life History and teachings of

- Amos
- Jonah
- Micah
- Nahum
- Habakkuk

UNIT – IV: MAJOR PROPHETS

Brief Life History and teachings of

- Isaiah (Is 1,6,11,36-38,40-42,44,50,53,61)
- Jeremiah (Jer 1-3,7-12,18-19,23)
- Ezekiel (chapters 1,2,3,5,8,12 visions)
- Daniel (Daniel 1-6)

UNIT – V: WOMEN IN THE BIBLE

Women in the Old Testament

- Eve (Gen 3)
- Ruth (Ruth 1-4)
- Hannah (I Sam 1:1-28)
- Esther (Esther 1-6)

REFERENCES:

1. Russell Fueller (1999) The Text book of the Twelve Minor Prophets. Wipf & Stock Publishers, UK.
2. Willis Judson Beecher (2002) The Prophets and The Promise. Wipf & Stock Publishers, UK.

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2
B.A./ B.Sc./ B.Com/ BBA/ B.C.A - DEGREE COURSES
LIFE ORIENTED EDUCATION
CATECHISM – II: CHURCH AND SACRAMENTS

HRS / Wk : 1

CODE : U15VE4LVC02

CREDIT : 1

MARKS : 100

OBJECTIVES:

- To enable the students to understand the ways of Christian living with the Church
- To understand God's gift of the Holy Spirit.
- To understand the methods of building relationship with Jesus.
- To learn the life of Sacraments and Prayer
- To enrich our devotion to Mother Mary and Saints.

UNIT – I: MISSION OF THE CHURCH

What is church (attributes) – Interpretation: body of Christ- Bride of Christ, goal of all things- Historical as well as spiritual- Mystery and Sacrament-Pilgrim Church.

UNIT – II: PARTICIPATORY CHURCH

Work of the Holy Spirit- Salt and leaven in the world “Church of modern World” Church as community – Its important aspect, early Christian Church – People of God as Church- Its characteristics and structure

UNIT – III: THE FUNCTIONARY CHURCH AND I

Ministerial Church – Relating Church –Parish Church- Role of lay faithful in the Church – Its challenges – Church and I.

UNIT – IV: SACRAMENTS

Sacraments – Initiation– Healing – Service (all the seven) – Emphasis on Confession, Confirmation and Holy Communion. Sacramental: holy “things” used –Their sanctity.

UNIT – V: MARY AND SAINTS

Mary as a young virgin- Disciple- Her role in the Catholic Church-Annual feasts- Pilgrimages- Devotion to Mary, Dogmas. Saints in the Church- Prominent Women in the old testament

REFERENCES:

1. “Vatican II Revised” Archbishop Angelo Fernandes Published by X.Diax de Rio S.J. Gujarat Sahitya Prakash, P.O.Box. 70, Gujarat, 388001, India.
2. “The Sacraments The Word of God at the Mercy of the Body” Claretian Publications, Malleswaram, Bangalore 560055.
3. Documents of Vatican II – St. Paul's Publications, Bombay 1966.

HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.

TAMIL DEPARTMENT

BA/ B.SC/ B.COM DEGREE

Part - I : Language: Tamil Paper - IV

Total Hours : 75

Hrs : 5Hrs /Wk

Credit : 3

Code : U15TL4TAM04

Marks : 100

நோக்கங்கள்:

1. மாணவர்களுக்குத் தமிழர்தம் வாழ்வியல் விழுமியங்களை உணர்த்துதல்.
2. அறநெறிகள் வாழ்க்கைக்கு வழிகாட்டும் விதத்தினை எடுத்துரைத்தல்
3. சிகரம் தொட்ட சாதனையாளரின் வாழ்வியலைப் புலப்படுத்துதல்
4. மொழித்திறன் வளர்த்தல்.

பயன்கள்:

1. வாழ்க்கையின் பல்வகை நிலைகளையும் உணர்ந்து செயல்படச் செய்தல்
2. தன்னைத் தானே நெறிப்படுத்திக்கொள்ள, பயன்பாடடைய இலக்கியம் வழிகாட்டுவதை புரிந்துகொள்ளச் செய்தல்.
3. இடைவிடாத முயற்சியின் வெற்றிப்படிகளைக் கண்டுணர்ந்து மேன்மை அடையச் செய்தல்.
4. இருமொழிப் புலமையை வளர்த்தல்.

அலகு:1 செய்யுள்

1. குறுந்தொகை

1. கொங்கு தேர் வாழ்க்கை அஞ்சிறைத் தும்பி - இறையனார்
 2. யாரும் இல்லை தானே கள்வன் - கபிலர்
 3. வேம்பின் பைங்காய்என் தோழி தரினே - மிளைக் கந்தன்
 4. உள்ளது சிதைப்போர் உளரெனப் படாஅர் - பாலை பாடிய பெருங்கடுங்கோ
5. நோற்றோர் மன்ற தோழி - குறுங்குடி மருதன்

2. நற்றிணை

1. மணையுறை புறவின் செங்கால் பேடை
2. நீள்மலைக் கலித்த பெருங்கோற் குறிஞ்சி - பாண்டியன் மாறன் வழுதி
3. ஆய்மலர் மழைக்கண் தெண்பனி உறைப்பவும் - நல்விளக்கனார்
4. சிறுவீ முல்லைப் பெரிது கமழ் அலரி - மதுரை பேராலவாயர்

3. கலித்தொகை

1. எறித்தரு கதிர்தாங்கி ஏந்திய குடைநீழல் - கபிலர்
2. பாடுகம் வா வாழி தோழி - கபிலர்

அலகு:2 செய்யுள்

4.புறநானூறு

1. நின் நயந்து உறைநர்க்கும் - பெருஞ்சித்திரனார்
2. காய்நெல் அறுத்துக் கவளம் கொளினே - பிசிராந்தையார்
3. படைப்புப் பலபடைத்து - பாண்டியன் அறிவுடைநம்பி
4. கேட்டல் மாத்திரை - கோப்பெருஞ்சோழன்
5. ஈன்று புறந்தருதல் எந்தலைக் கடனே - பொன்முடியார்

5. பதிற்றுப்பத்து - ஐந்தாம் பத்து

1. சுடர் வீ வேங்கை
2. தசம்பு துளங்கு இருக்கை
3. ஊன்துவை அடிசில்

6. திருக்குறள்

1. அறத்துப்பால் - இனியவை கூறல்
2. பொருட்பால் - வினை செயல்வகை
3. காமத்துப்பால் - புலவி நுணுக்கம்

அலகு:3

தமிழ் இலக்கிய வரலாறு (துறை வெளியீடு)

சங்ககாலம் - சங்கம் மருவியகாலம்

எட்டுத்தொகை, பத்துப்பாட்டு, பதினெண்கீழ்க்கணக்கு நூல்கள்

அலகு:4

வாழ்க்கை வரலாறு

அன்னை தெரசா - பா. தீனதயாளன்

அலகு:5

பொது - மொழிபெயர்ப்பு

பாட நூல்கள்

1. செய்யுள் நூல் - தமிழாய்வுத்துறை வெளியீடு
2. தமிழ் இலக்கிய வரலாறு - தமிழாய்வுத்துறை வெளியீடு
3. வாழ்க்கை வரலாறு
பா.தீனதயாளன் - அன்னை தெரசா
4. மொழிபெயர்ப்பு - தமிழாய்வுத்துறை வெளியீடு

(For the candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002
DEPARTMENT OF HINDI
PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com
HINDI PAPER-IV FUNCTIONAL HINDI & TRANSLATION
SEMESTER – IV

HRS/WEEK : 5
CREDITS : 3

CODE: U15HN4HIN04
MARKS : 100

UNIT – I Functional Hindi

UNIT- II Adhunic Kaal

UNIT- III General Essays

Parishram Ka Mahatva, Anushasan, Paropakar, Jawaharlal
Nehru, Deepavalli, Bharath Mein Computer

UNIT- IV Letter Writing

UNIT- V Anuvad Abhyas - III

Books Prescribed :

- General Essays - D.B.H.P. Sabha Publishers, Chennai-17
- Abinava Patra Lekhan - D.B.H.P. Sabha Publishers, Chennai-17
- Anuvad Abhyas – III - D.B.H.P. Sabha Publishers, Chennai-17

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2

DEPARTMENT OF FRENCH

SYLLABUS

SEMESTER IV

PART I - LANGUAGE - FRENCH PAPER IV [LANGUAGE & CULTURE (ÉCHO A2 2^e édition)]

(For candidates admitted 2015 onwards)

HRS/WEEK : 5

CREDIT : 3

CODE : U16FR4FRE04

MARKS : 100

Unit 1 C'est la fête !

Les pronoms objets directs et indirects – parler d'une fête – exprimer des goûts et des préférences – fêtes sans frontières – plats des fêtes – les jours fériés – les saisons

Unit 2 Vous plaisantez !

Le conditionnel présent, la distinction du futur et du conditionnel – le mouvement en général – raconter une anecdote – journée de détente – la naissance d'un chef d'œuvre - l'art au début du 20^e siècle – le plaisir de jeux de mots.

Unit 3 On s'entend bien !

Les constructions « faire + verbe » et « laisser + verbe », le discours rapporté – décrire le caractère ou le comportement, exprimer l'accord et le désaccord – le langage des couleurs – sujets de conversation – sujets d'étonnement.

Unit 4 À vos risqué et périls !

Le subjonctif présent, la voix passive – l'aventure d'aujourd'hui – travailler pour la planète – réussites et échecs - marathon de Paris – plaisir des sports – les sports les plus regardés et pratiqués - les français et les sports.

Unit 5 La vie est dure

Les pronoms possessifs, les adjectifs, les pronoms indéfinis – parler de ses activités quotidiennes, exprimer la confiance ou la méfiance – les tâches ménagères – la France insatisfaite - sans travail.

TEXT BOOKS :

ECHO A2 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2013.

(For candidates admitted from June 2016 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2.
II YEAR UG – SEMESTER IV
PART II – ENGLISH 4 - GENERAL ENGLISH IV

HOURS : 6
CREDIT : 3

CODE : U15EL4GEN04
MARKS: 100

EMPLOYABILITY SKILLS

OBJECTIVES:

1. To develop both receptive (reading, listening) and productive (speaking, writing) skills through communicative classes.
2. To acquire proficiency in oral and written language.
3. To train the students for employability skills such as team skills, communication skills and presentation skills.
4. To acquire values related to personal integrity and excellence in work propagated in the literary works.
5. To create interest among students for self-learning.

UNIT I – Personal integrity –Honesty, dependability, adaptability and loyalty.

Listening to identify a person's attitude, values, situation and the decision made.

Speaking about one's action, expressing opinions, character analysis.

Reading for comprehension (inferring a character's method of managing a situation, adaptability and the like).

Writing recommendations.

Grammar – use of appropriate adjectives and adverbs in contexts and reporting speeches

Vocabulary – differentiating shades of meaning, use of idioms and phrases in sentences

Composition – Your thoughts are the architects of your destiny – David O' McKay

Honesty is the first chapter in the book of wisdom – Thomas Jefferson

TEXTS

1. "How far is the river" by Ruskin Bond
2. *The Pie and the Tart* by Hugh Chesterman.
3. An excerpt from Shakespeare's "Julius Caesar" Act III Scene II Lines 13 - 33– Antony's speech

UNIT II – Key to success – Self-esteem, perfection and excellence

Listening to differentiate duty from obligation.

Speaking – Discussing one's knowledge about different subjects, learning skills, thirst for knowledge, learning from experiences.

Reading for comprehension exhibiting higher perception of life's experiences.

Writing paragraphs with cause and reason, analyzing motives behind people's actions and behavior.

Grammar – use of cohesive devices

Vocabulary – figures of speech– simile, metaphor.

Composition –

1. Excellence is not a destination, it is a continuous journey that never ends – Brian Tracy
2. To be perfect is to change often – Winston Churchill

TEXTS

1. Our urgent need for self-esteem by Nathaniel Brandon.
2. Five senses by Judith Wright
3. Three questions by Leo Tolstoy

UNIT III – Team skills

Listening to speaker's ideas, opinions, and suggestions and analyzing their character.

Speaking –Discussing, questioning, interacting, respecting, sharing and participating.

Reading for comprehension – absorbing the attitude of the people.

Writing – personal essays and report writing

Grammar – use of inverted structures

Vocabulary –New words in current usage.

Composition –1. “Talent wins games, but teamwork and intelligence wins championships.”

2. “It takes two flints to make a fire.”

TEXTS

1. “The Little Black Boy” by William Blake

2.How to get cooperation by Dale Carnegie.

UNIT IV – Communication skills for interpersonal relationship

Listening to specific information and guessing.

Speaking –Facing interview and situational speeches (Master of ceremony, felicitation and the like).

Reading for comprehension to identify the methods of persuasion.

Writing formal letters and invitations.

Grammar – Transformation of sentences.

Vocabulary – Words related to technical registers.

Composition –1. “Communication is an art form that is crafted throughout our lives.”

2.Birds of same feather flock together.

TEXTS

1.The Refund by Fritz Karinthy

UNIT V –Presentation skills

Listening to commands, information, announcements, and discussions in a meeting.

Speaking –role play in panel discussion, mock parliament and public speaking.

Reading for comprehension.

Writing agenda, minutes, memo, notice, circular, project proposal.

Grammar – use of simple, compound, complex, imperative sentences and punctuations.

Vocabulary – Business terms.

Composition – writing a project.

TEXTS

1.An excerpt from Abraham Lincoln's speech in Gettysburg.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2

B.C.A. : SEMESTER IV

(For Candidates admitted from June 2017 Onwards)

MAJOR CORE 6: JAVA PROGRAMMING

Total Hours :75

Hours / Week: 5

Credits : 5

Code : U17CA4MCT06

Marks : 100

GENERAL OBJECTIVE

To enable the students to learn the syntax, concepts software of the language to write the solution for read world problems.

UNIT I

JAVA EVOLUTION : Java History – Java Features – How Java Differs from C and C++ -- Java and Internet – Java and World Wide Web – Web Browsers – Hardware and Software Requirements – Java Support Systems – Java Environment.

OVERVIEW OF JAVA LANGAGE : Introduction – Simple Java Program – More of Java – An Application with Two Classes – Java Program Structure – Java Tokens – Java Statements – Implementing a Java Program – Java Virtual Machine – Command Line Arguments – Programming Style - **TYPE CONVERSION IN EXPRESSION-DECISION MAKING AND BRANCHING** : Introduction – Decision Making with If Statement – Simple If Statement – The If ..Else Statement – Nesting of If..Else Statements – The Else If Ladder – The Switch Statement – The ? : Operator.

Keywords: Netbean, Eclipse

UNIT II

DECISION MAKING AND LOOPING: Introduction – The While Statement – The do Statement – The for Statement – Jumps in Loops – Labeled Loops. **CLASSES, OBJECTS AND METHODS:** Introduction – Defining a Class – Fields Declaration – Methods Declaration – Creating Objects – Accessing Class Members – Constructors – Methods Overloading – Static Members – Nesting of Methods – Inheritance: Extending a Class – Overriding Methods – Final Variables and Methods – Final Classes – Finalizer Methods – Abstract Methods and Classes – Methods with Varargs – Visibility Control.

Keywords: Generalization, Specialization

UNIT III

INTERFACES: MULTIPLE INHERITANCE: Introduction – Defining Interfaces – Extending Interfaces – Implementing Interfaces – Accessing Interface Variables.

PACKAGES : PUTTING CLASSES TOGETHER : Introduction – Java API Packages – Using System Packages – Naming Conventions – Creating Packages – Accessing a Package – Using a Package – Adding a Class to a Package – Hiding Classes – Static Import.

Keywords:: *Proxy, JAR Files*

UNIT IV

MULTITHREADED PROGRAMMING : Introduction – Creating Threads – Extending the Thread Class – Stopping and Blocking a Thread – Life Cycle of a Thread – Using Thread Methods – Thread Exceptions – Thread Priority – Synchronization – Implementing the

„Runnable“ Interface-Inter thread communication. **MANAGING ERRORS AND EXCEPTIONS :** Introduction – Types of Errors – Exceptions – Syntax of Exception Handling Code – Multiple Catch Statements – Using Finally Statement – Throwing Our Own Exceptions – Using Exceptions for Debugging.

Keywords:: *Deadlock, Synchronization*

UNIT V

APPLET PROGRAMMING : Introduction – How Applets Differ from Applications – Preparing to Write Applets – Building Applet Code – Applet Life Cycle – Creating an Executable Applet – Designing a Web Page – Applet Tag – Adding Applet to Html File – Running the Applet – More About Applet Tag – Passing Parameters to Applets – Aligning the Display – More About Html Tags – Displaying Numerical Values – Getting Input from the User-Event Handling-Introduction to AWT package-Introduction to Swings - **JAVA**

COLLECTIONS: Overview of Interfaces-Overview of Classes-Overview of Algorithms.

Keywords: *HTML5, Servlet*

COURSE OUTCOMES

1. State OOPS and Relate java syntax with C and C++.
2. Categorize OOPS such as encapsulation, abstraction, polymorphism.
3. Applying encapsulation concepts in developing the programs with classes and objects.
4. Identify different types of inheritance and apply them for reusability of code.
5. Construct the packages by arranging the classes with visibility control.
6. Design program using different methods of thread creation and exception handling.
7. Create Internet program using applets.
8. Evaluate java collection with other implementation methods of data structure.

TEXT BOOK

1. E.Balagurusamy, “**Programming with JAVA**”, 5th Edition, Tata McGraw-Hill Publishing Company Limited, New Delhi.

UNIT I : CHAPTERS 2, 3, 5.13 & 6

UNIT II : CHAPTERS 7, 8

UNIT III : CHAPTERS 10,11

UNIT IV : CHAPTERS 12, 13

UNIT V : CHAPTERS 14,17

BOOKS FOR REFERENCE

1. Herbert Schildt, “**Java The Complete Reference**”, 7th edition, Tata McGraw-Hill Publications Pvt. Ltd., New Delhi
2. Y.Daniel Liang, “**Introduction to Java Programming**” , 10th edition, Pearson Education Ltd
3. David J.Eck, “**Programming :Introduction to programming using Java**”, 6thedition, Createspace Publications
4. Joshua Bloch, “**Effective Java**”, Second Edition, Addison Wesley Publications.
5. Kathy Sierra, Bert Bates, “**Head First Java**”, d edition, O’Reilly Publications.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
B.C.A. : SEMESTER IV
(For Candidates admitted from June 2017 Onwards)
ALLIED 6 (OPTIONAL) Paper III: JAVA PROGRAMMING LAB

Total Hours: 60
Hours/Week: 4
Credits : 3

Code : U15CA4MEP01
Marks: 100

EXERCISES

1. Simple programs.
2. Control structures
3. Classes & objects and methods
4. Arrays
5. Interface
6. Inheritance
7. Packages
8. Multithreaded programming
9. Exception handling
10. Applets
11. Collections

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
B.C.A. : SEMESTER IV
(For Candidates admitted from June 2017 Onwards)
MAJOR ELECTIVE 1: UNIX AND SHELL PROGRAMMING LAB

Total Hours : 75

Hours/Week : 5

Credits : 5

Code: U15CA4MEP02

Marks:100

EXERCISES BASED ON

1. Use of Basic UNIX Shell Commands: ls, mkdir, rmdir, cd, cat, touch, file, wc, sort, cut, grep, dd, dfspace, du, ulimit
2. Commands related to inode, I/O redirection and piping, process control commands, mails.
3. Shell Programming: Shell script exercises based on following:
 - (i) Interactive shell scripts
 - (ii) Positional parameters
 - (iii) Arithmetic
 - (iv) if-then-fi, if-then- else-fi, Nested if-else
 - (v) Logical Operators
 - (vi) else + if equals elif, Case Structure
 - (vii) While, Until, For loops, Use of Break
4. Write a shell script to create a file. Follow the instructions
 - (i) Input a page profile to yourself, copy it into other existing file;
 - (ii) Start printing file at certain line
 - (iii) Print all the difference between two file, copy the two files.
 - (iv) Print lines matching certain word pattern.
5. Write shell script for-
 - (i) Showing the count of users logged in,
 - (ii) Printing Column list of files in your home directory
 - (iii) Listing your job with below normal priority
 - (iv) Continue running your job after logging out.
6. Write a shell script to change data format. Show the time taken in execution of this script.
7. Write a shell script to print files names in a directory showing date of creation & serial number of the file.
8. Write a shell script to count lines, words and characters in its input (do not use wc).
9. Write a shell script to print end of a Glossary file in reverse order using Array. (Use awk tail)
10. Write a shell script to compute GCD LCM & of two numbers. Use the basic function to find GCD & LCM of N numbers.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
B.C.A. : SEMESTER IV
(For Candidates admitted from June 2017 Onwards)
MAJOR ELECTIVE 1: OPEN SOURCE TECHNOLOGY LAB

Total Hours : 75
Hours/Week : 5
Credits : 5

Code: U15CA4MEP03
Marks:100

EXERCISES BASED ON

HTML5 & CSS:

1. Create a HTML page that will have the following: Headers, Linking and Images.
2. Create a HTML page that will have the following: Frames, Unordered Lists, Nested and Ordered Lists
3. Create a HTML page that will have the following: Tables and Formatting
4. Create a HTML page that will have the following: Forms, Creating and Using Image Maps, Tags

JAVA SCRIPT:

1. Write a script to generate Random Numbers within 1 to 10 and display the numbers in a Table.
2. Write a script to create an Arithmetic Calculator using Function.
3. Write a script to check the given String is Palindrome or not.

JQUERY:

1. Write a program to display the Week Days.
2. Write a program to generate Date and Time in different format.
3. Write a program to Validate Age and Numeric Value.

PHP & MySQL:

1. Creating a simple PHP program using the concepts: Flow Control, Strings and Arrays, creating Functions.
2. FORM processing using PHP.
3. Connecting to MySQL from PHP, PHP MySQL Connectivity, Creating Databases and Tables with PHP Programs: Storing data and Retrieving data.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
B.C.A. : SEMESTER IV
(For Candidates admitted from June 2016 Onwards)
ALLIED 5 (OPTIONAL) – BASICS OF ACCOUNTING

Hours/Week: 4
Credits:4

CODE: U15CO4AOT08
Marks:100

Unit I Introduction

Accounting Concepts – Conventions – Rules of Double Entry – Journal – Ledger – Trial Balance.

Unit II Accounting Cycle

Trading Account, Profit and Loss Account, Balance Sheet, Subsidiary Books – Purchases Book, Sales Book, Cash Book, Simple Cash Book, Petty Cash Book.

Unit III Depreciation Accounting

Depreciation Accounting Straight Line Method, Written Down Value Method and Annuity Method.

Unit IV Rectification of Errors

Rectification of Errors, Basic Principles for Rectification of Errors, Suspense Account, Errors Disclosed by Trial Balance, Guidelines to Locate Errors in the Trial Balance.

Unit V Computer Accounting

Computer Accounting and Algorithm – Areas of Application of Computer in Accounting, Features and Advantages of Computers and Computer Accounting – Algorithm, Requisites of an Effective Algorithm – Features of Algorithm.

Theory 40% & Problems 60%

Books for Study:

1. T.S. Reddy and A. Murthy, “Financial Accounting” , 2004, Margham Publications.

Books for Reference:

1. M.c. Shukla T.S. Grewal & SC Gupta , “**Advanced Accountancy**”,2007, S. Chand and Co. Vol. I2.
2. Pillai and Bagavathy , “**Fundamentals of Advanced Accounting**”,2004,S.Chand & Co.
3. T.S. Reddy and Y. Hari Prasad Reddy, “**Financial and Management Accounting**”,2012 Margam Publications.
4. Financial Accounting , “ **B. Charumathy and L. Vinayagam**”, 2012,S.Chand & Company

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
B.C.A. : SEMESTER IV
(For Candidates admitted from June 2015 Onwards)
ALLIED 6(OPTIONAL): ACCOUNTING PACKAGE LAB – TALLY

Hours/Week: 4
Credits:3

CODE: U15CA4AOP03
Marks:100

EXERCISES

- i) Petty Cash
- ii) Subsidiary Books
- iii) Subsidiary Books With Inventory
- iv) Accounts Only
- v) Accounts With Inventory
- vi) Accounts with Inventory –Tax Initialization
- vii) Cost centre and cost category I
- viii) Cost centre and cost category II
- ix) Final Accounts without adjustment
- x) Final Accounts with adjustment

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2
B.A. /B.Sc. / B.Com. / BBA/ B.C.A. DEGREE COURSE
LIFE ORIENTED EDUCATION
ETHICS – II: EMPOWERMENT OF WOMEN

HRS / Wk : 1

CODE: U15VE4LVE02

CREDIT : 1

MARKS : 100

OBJECTIVES:

- To make the learners aware of various gender and social issues and Cyber Crimes.
- To make the learners understand and appreciate the role of media, in facing the challenges on various life issues.
- To enable the learners to understand the ways of empowering women and cyber crime against women

UNIT – I: GENDER ISSUES

Feminism, Responsibilities of men and women towards Egalitarian society, Gender Identity-Factors contributing to gender identity (Family values, culture, tradition, religion, societal values, mass media)

UNIT – II: SOCIAL ISSUES RELATED TO WOMEN

Eve teasing, Rape, Dowry, Harassment in marriage, Divorce and Widows Remarriage, HIV & AIDS, Transgender, Female Genocide, sex workers, trafficking, fugitive, Female foeticide, handicapped children and women and evils of drug abuse.

UNIT – III: WOMEN AND MEDIA

Portrayal of women in media world - News paper, Magazine, Cinema, TV, Video and Advertisements - Morality in Media and Right use of Media

UNIT – IV: WAYS OF EMPOWERING WOMEN

Need for empowerment –Skills required for empowerment and Career Oriented Skills, Women's bill- Property rights, Models of Empowered Women- St. Teresa of Kolkata, Indira Gandhi, Helen Keller, Chanu Sharmila and Malala

UNIT – V: CYBER CRIME AGAINST WOMEN

Harassment and Spoofing via e-mail, Cyber Stalking, Cyber Pornography, Morphing. Cyber Laws, Social network: Face book, Twitter and Whatsapp

REFERENCES:

6. Dr.M.Arumairaj et al., 1999, "Marching towards the Millenium ahead".
7. Thomas Anjugadam, 1999, "Grow Free Live Free" Salesian Publicaiton.
8. H.C Pretti Nandhini Upreti, jaipur 2000 "Women and problems of Gender Discrimination".
9. Thomas B.Jayaseelan, 2002, "Women: Rights and law" Indian Social Institute, New Delhi.
10. Reni Jacob vol I & II, April- June 2004, "Vikasimi – The journal of Women's Empowerment, Ed,"

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.
B.A/B.Sc./B.Com /B.C.A – DEGREE COURSES
LIFE ORIENTED EDUCATION
BIBLE STUDIES – II: OLD TESTAMENT

HRS / Wk :1

CODE: U15VE4LVB02

CREDIT : 1

MARKS : 100

OBJECTIVE:

- To enable the students to understand the desires of God through Prophetic revelation and to become sensitive to the heart beat of God.

UNIT – I: PURPOSE OF LIFE

Creation of man – fall of man (Gen 1-4) Plan of redemption through the life of :

- Noah (Gen 6-9); Abraham (Gen 12-18);
- Joseph (Gen 37-40); Moses (Exo 4-5);
- Joshua (Joshua 1-8)

UNIT – II: JUDGES AND KINGS

- Judges: Deborah (Judges 4); Samson (Judges 6-8); Gideon (Judges 13-16)
- Kings: David (I Sam 17-31, II Sam 1-12); Solomon (I Kings 1-11)

UNIT – III: MINOR PROPHETS

Brief Life History and teachings of

- Amos
- Jonah
- Micah
- Nahum
- Habakkuk

UNIT – IV: MAJOR PROPHETS

Brief Life History and teachings of

- Isaiah (Is 1,6,11,36-38,40-42,44,50,53,61)
- Jeremiah (Jer 1-3,7-12,18-19,23)
- Ezekiel (chapters 1,2,3,5,8,12 visions)
- Daniel (Daniel 1-6)

UNIT – V: WOMEN IN THE BIBLE

Women in the Old Testament

- Eve (Gen 3)
- Ruth (Ruth 1-4)
- Hannah (I Sam 1:1-28)
- Esther (Esther 1-6)

REFERENCES:

3. Russell Fueller (1999) The Text book of the Twelve Minor Prophets. Wipf & Stock Publishers, UK.
4. Willis Judson Beecher (2002) The Prophets and The Promise. Wipf & Stock Publishers, UK.

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2
B.A./ B.Sc./ B.Com/ BBA/ B.C.A - DEGREE COURSES
LIFE ORIENTED EDUCATION
CATECHISM – II: CHURCH AND SACRAMENTS

HRS / Wk : 1

CODE : U15VE4LVC02

CREDIT : 1

MARKS : 100

OBJECTIVES:

- To enable the students to understand the ways of Christian living with the Church
- To understand God's gift of the Holy Spirit.
- To understand the methods of building relationship with Jesus.
- To learn the life of Sacraments and Prayer
- To enrich our devotion to Mother Mary and Saints.

UNIT – I: MISSION OF THE CHURCH

What is church (attributes) – Interpretation: body of Christ- Bride of Christ, goal of all things- Historical as well as spiritual- Mystery and Sacrament-Pilgrim Church.

UNIT – II: PARTICIPATORY CHURCH

Work of the Holy Spirit- Salt and leaven in the world “Church of modern World” Church as community – Its important aspect, early Christian Church – People of God as Church- Its characteristics and structure

UNIT – III: THE FUNCTIONARY CHURCH AND I

Ministerial Church – Relating Church –Parish Church- Role of lay faithful in the Church – Its challenges – Church and I.

UNIT – IV: SACRAMENTS

Sacraments – Initiation– Healing – Service (all the seven) – Emphasis on Confession, Confirmation and Holy Communion. Sacramental: holy “things” used –Their sanctity.

UNIT – V: MARY AND SAINTS

Mary as a young virgin- Disciple- Her role in the Catholic Church-Annual feasts- Pilgrimages- Devotion to Mary, Dogmas. Saints in the Church- Prominent Women in the old testament

REFERENCES:

1. “Vatican II Revised” Archbishop Angelo Fernandes Published by X.Diax de Rio S.J. Gujarat Sahitya Prakash, P.O.Box. 70, Gujarat, 388001, India.
2. “The Sacraments The Word of God at the Mercy of the Body” Claretian Publications, Malleswaram, Bangalore 560055.
3. Documents of Vatican II – St. Paul's Publications, Bombay 1966.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
B.C.A. : SEMESTER V
(For Candidates admitted from June 2017 Onwards)
MAJOR CORE 7: COMPUTER ORGANIZATION AND ARCHITECTURE

Total Hours: 60
Hours/Week: 4
Credits : 4

Code: U17CA5MCT07
Marks: 100

GENERAL OBJECTIVE

To give Basic Knowledge on Various Building Blocks of a Digital Computer and Architecture.

UNIT I **12 Hrs**

BASIC COMPUTER ORGANIZATION AND DESIGN: Computer Instructions: Instruction Set Completeness-Timing And Control-Instruction Cycle: Fetch And Decode- Determine The Type Of Instruction-Register-Reference Instructions-Memory-Reference Instructions–Input-Output And Interrupt: Input-Output Configuration-Input-Output Instructions-Program Interrupt-Interrupt Cycle.

Extra Reading (Key words): Computer Instructions about various Processors.

UNIT II **12 Hrs**

PROGRAMMING THE BASIC COMPUTER: Introduction –Machine Language-Assembly Language: Rules Of The Language-An Example-Translation To Binary-The Assembler: Representation Of Symbolic Program In Memory-First Pass-Second Pass-Program Loops. Micro programmed Control: Control Memory-Addressing Sequencing: Conditional Branching-Mapping Of Instruction-Subroutines.

Extra Reading(Key words): Other translators for program translation.

UNIT III **12 Hrs**

INPUT – OUTPUT ORGANIZATION: Peripheral Devices -- Input Output Interface – Asynchronous Data Transfer – Modes of Transfer – Priority Interrupt – Direct Memory Access.

Key terms: INTEL 8085 & 8086 Instructions.

UNIT IV **12 Hrs**

CENTRAL PROCESSING UNIT: General Register Organization – Stack Organization – Instruction Formats – Addressing Modes – Data Transfer and Manipulation.

PIPELINE AND VECTOR PROCESSING: Parallel Processing – Pipelining – Arithmetic Pipeline – Instruction Pipeline – RISC Pipeline – Vector Processing.

Key terms: Compare and process the real time data with Stack, Pipeline and vector processing.

UNIT V **12 Hrs**

MEMORY ORGANIZATION: Memory Hierarchy – Main Memory – RAM and ROM Chips – Memory Address Map – Memory Connection to CPU – Auxiliary Memory – Magnetic Tape – Associative Memory -- Cache Memory – Virtual Memory – Memory Management Hardware.

Key terms: Acquire knowledge about Memory Organization.

COURSE OUTCOMES

1. Describe the Computer Instructions..
2. Explain the Instruction Cycle.
3. Illustrate the concept of Micro programmed Control.
4. Illustrate the concepts of transfer of data.
5. Differentiate different types of addressing modes and explain pipeline and vector processing.
6. Analyze the various types of Memory and the purpose of Memory Management.

TEXT BOOKS

1. M.Morris Mono, **Computer System Architecture**, Third Edition,2011,Prentice – Pearson, New Delhi.

- UNIT I : Chapters 5.3 - 5.7**
- UNIT II : Chapters 6.1 – 6.5, 7.1, 7.2**
- UNIT III : Chapters 11**
- UNIT IV : Chapters 8.1 – 8.6, 9.1 – 9.6**
- UNIT V : Chapters 12**

REFERENCE BOOKS

1. Thomas C.Bartee, **Digital Computer Fundamental**, 1991,Tata McGraw – HillPublishing Company, New Delhi.
2. Albert Paul Malvino and Jerald A.Brown, **Digital Computer Electronics** ,1999 ,Tata McGraw – Hill Publishing Company, New Delhi.
3. M.Morris Mano, **Digital Logic and Computer Design**,1998, Prentice Hall of IndiaPrivate Ltd, New Delhi.
4. Kai Hwang, Faye A. Briggs, **Computer Architecture and Parallel Processing** , 1985,McGraw – Hill Book Company, New Delhi.
5. Thomas C.Bartee, **Computer Architecture and Logic Design** , 1991,Tata McGraw – Hill Publishing Company, New Delhi.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2

B.C.A. : SEMESTER V

(For Candidates admitted from June 2017 Onwards)

MAJOR CORE 8: OPERATING SYSTEMS

Total Hours : 60

Hours/Week : 4

Credits : 3

Code: U17CA5MCT08

Marks: 100

GENERAL OBJECTIVE

To enable the students learn the concepts of operating systems, CPU and disk scheduling, Memory management, paging, Demand paging, Page replacement algorithms and concluded with file system concepts.

COURSE OBJECTIVES

The learner will be able to

1. Understand the structures of Computer system and operating systems.
2. Remember the working process of thread and their types.
3. Analyse the critical section problems and deadlocks.
4. Understand the concept of memory management and virtual memory .
5. Remember the file concepts and its types.

UNIT I

12 Hrs

INTRODUCTION: What is an Operating System? – Mainframe Systems – Desktop Systems – Multiprocessor Systems – Distributed Systems – Clustered Systems - Real-Time Systems – Handheld Systems – Feature Migration – Computing Environments.

COMPUTER-SYSTEM STRUCTURES: Computer-System Operation – I/O Structure – Storage Structure – Storage Hierarchy – Hardware Protection –Network Structure.

OPERATING-SYSTEM STRUCTURES: System Components – Operating-System Services – System Calls – System Programs – System Structure – Virtual Machines.

Extra Reading: Finding the evolution of computer system.

UNIT II

12 Hrs

PROCESSES: Process Concept – Process Scheduling – Operation on Processes – Cooperating Processes – Interprocess Communication. **THREADS:** Overview – Multithreading Models - Threading Issues. **CPU SCHEDULING:** Basic Concepts – Scheduling Criteria – Scheduling Algorithms – Multiple-Processor Scheduling – Real-Time Scheduling – Algorithm Evaluation.

Extra Reading: Calculating waiting time, turn around time and response time for all the scheduling Algorithms.

UNIT III

12 Hrs

PROCESS SYNCHRONIZATION: Background - The Critical-Section Problem – Synchronization Hardware – Semaphores – Classic Problems of Synchronization.

DEADLOCKS: System Model – Deadlock Characterization – Methods for Handling Deadlocks – Deadlock Prevention – Deadlock Avoidance – Deadlock Detection – Recovery from Deadlock.

Extra Reading: Finding the real time examples in deadlock.

UNIT IV

12 Hrs

MEMORY MANAGEMENT: Background – Swapping – Contiguous Memory Allocation – Paging - Segmentation – Segmentation with Paging.

VIRTUAL MEMORY: Background - Demand Paging – Process Creation - Page Replacement – Allocation of Frames – Thrashing – Other Considerations.

Extra Reading: Calculating page fault and comparing which page replacement algorithm is the best one.

UNIT V

12 Hrs

FILE-SYSTEM INTERFACE: File Concept – Access Methods – Directory Structure – File System Mounting – File Sharing – Protection.

FILE-SYSTEM IMPLEMENTATION: File-System Structure – File System Implementation - Directory Implementation – Allocation Methods – Free-Space Management –Efficiency and Performance – Recovery.

Extra Reading: Comparing the allocation methods.

COURSE OUTCOMES

1. Recall the different structures of operating systems.
2. Discuss theory and implementation of processes, resource control, physical and virtual memory, scheduling, I/O and files
3. Calculate waiting time, response time, turnaround time and disk seek time in disk scheduling
4. Compare the memory allocation methods and differentiate the page replacement algorithms
5. Conclude with a detailed understanding of Linux kernel

TEXT BOOK

1. Abraham Silberschatz, Peter Baer Galvin, Greg Gagne, “**Operating System Concepts**”, 2006, Sixth Edition, John Wiley & Sons Publications Inc., Singapore.

UNIT I	:	Chapters 1, 2, 3(3.1 – 3.6)
UNIT II	:	Chapters 4(4.1 – 4.5), 5(5.1 - 5.3), 6(6.1 - 6.6)
UNIT III	:	Chapters 7(7.1 – 7.5), 8(8.1 – 8.7)
UNIT IV	:	Chapters 9(9.1 – 9.6), 10(10.1 – 10.6,10.8)
UNIT V	:	Chapters 11(11.1 – 11.6), 12(12.1 – 12.7)

BOOKS FOR REFERENCE

1. Deitel Harvay M., “**Operating Systems**”, 2003, Pearson Education Publications, Singapore.
2. Godbole Achyut S., “**Operating Systems**”, 2002, Tata McGraw Hill Publishing Company Limited, New Delhi.
3. Milan Milankovic, “**Operating System-Concepts and Design**”, 2005, Tata McGraw Hill Publishing Company Limited, New Delhi.
4. Tanenbaum Andrew S. & Woodhull Albert S., “**Operating Systems – Design and Implementation**”, 2002, Pearson Education Publications, Singapore.
5. William Stallings, “**Operating Systems – Internals and Design Principles**”, 2006, Pearson Education Publications, Singapore.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2

B.C.A. : SEMESTER V

(For Candidates admitted from June 2017 Onwards)

MAJOR CORE 9: COMPUTER NETWORKS

Total Hours : 60

Hours/Week : 4

Credits : 3

Code : U17CA5MCT09

Marks : 100

GENERAL OBJECTIVE

To impart deep knowledge on different layers of Computer Networks.

COURSE OBJECTIVES (CO)

The Learner will be able to

1. remembers and understands the basic concept of computer hardware and software
2. understand the types of Transmission Media and remembers the working principles of Public Switched Telephone Network.
3. understand the general techniques of Error control, Flow control in Data Link Protocols.
4. analyse the Routing and Congestion Control Algorithms in Network Layer; remember the underlying protocol in Transport Layer.
5. remember the various services of Application Layer; analyze the various techniques in cryptography.

UNIT I

12 Hrs

INTRODUCTION: Uses of Computer Networks - Network Hardware - Network Software - Reference models OSI reference Model (TCP/IP reference Model, A comparison of the OSI and TCP/IP Reference Models).

Extra Reading (Keywords): IoT interoperation across the OSI model.

UNIT II

12 Hrs

THE PHYSICAL LAYER: Guided Transmission Media - Wireless Transmission - The Public Switched Telephone Network: Structure of the Telephone System – Trunks and Multiplexing - Switching.

Extra Reading (Keywords): Mobile Telephone System.

UNIT III

12 Hrs

THE DATA LINK LAYER: Data Link Layer Design issues - Error Detection and Correction - Elementary Data Link Protocols - Sliding Window Protocols.

Extra Reading (Keywords): Orthogonal frequency division multiplexing (OFDM) Technique

UNIT IV

12 Hrs

THE NETWORK LAYER: Network Layer Design Issues - Routing Algorithms - Congestion Control Algorithms. **THE TRANSPORT LAYER:** The Transport Service (Services Provided to the Upper Layers, Transport Service Primitives) – Elements of Transport Protocols.

Extra Reading (Keywords): Quality of Service (QoS)

UNIT V

12 Hrs

THE APPLICATION LAYER: DNS - Domain Name System - Electronic Mail - The World Wide Web. **NETWORK SECURITY:** Cryptography - Symmetric Key Algorithms - Public Key Algorithms.

Extra Reading (Keywords): Communication Security and Web Security

COURSE OUTCOMES

1. Explain the fundamental knowledge in Network Hardware and Software; summarize OSI reference Model.
2. Describe about the types of Transmission Media and understands the working of Public Switched Telephone Network and Mobile Telephone System.
3. Relate and illustrate the techniques of Error Detection and Correction.
4. Express the Elementary Data Link Protocols.
5. Illustrate and analyse the Routing and Congestion Control Algorithms in Network Layer; explain the underlying protocol in Transport Layer.
6. Identify the functionality of Application Layer services.
7. Analyze and interpret the network security algorithms.

TEXT BOOK

1. Tanenbaum Andrew . S, Computer Networks, 2006, Fourth Edition, Prentice-Hall India of India Pvt. Ltd., New Delhi.

UNIT I	:	Chapter 1 (1.1, 1.2, 1.3, 1.4.1,1.4.2,1.4.3)
UNIT II	:	Chapter 2 (2.2, 2.3, 2.5(2.5.1, 2.5.4, 2.5.5))
UNIT III	:	Chapter 3 (3.1 - 3.4)
UNIT IV	:	Chapter 5 (5.1, 5.2(5.2.1-5.2.8), 5.3) Chapter 6 (6.1.1, 6.1.2), 6.2),
UNIT V	:	Chapter 7 (7.1, 7.2, 7.3) Chapter 8.1, 8.2, 8.3

BOOKS FOR REFERENCE

1. Black Uyles D., “**Data Communication and Distributed Networks**”, 2000, Prentice Hall of India Pvt. Ltd., New Delhi.
2. Forouzan Behrouz A., “**Local Area Networks**”, 2003, Tata McGraw Hill Publishing Limited, New Delhi.
3. Godbole Achyut S., “**Data Communication and Networks**”, 2002, Tata McGraw Hill Publishing Limited, New Delhi.
4. Mansfield Kenneth C., Antonakos James L., “**An Introduction to Computer Networking**”, 2002, Prentice Hall of India, New Delhi.
5. Tanenbaum Andrew S., “**Computer Networks**”, 2003, Pearson Education, Asia.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
B.C.A. : SEMESTER V
(For Candidates admitted from June 2017 Onwards)
MAJOR CORE 10: OBJECT ORIENTED PROGRAMMING IN C#
AND .NET PROGRAMMING

Total Hours : 60
Hours/Week : 4
Credits : 3

Code : U17CA5MCT10
Marks :100

GENERAL OBJECTIVE: Learn the web based technologies of the .NET framework and know the object oriented aspects of C#

UNIT I:

Overview of .NET Framework: .NET Framework Architecture - .NET Features – The Common Language Runtime – The .NET Framework Class Library – The Common Type System – Visual Studio .NET IDE 2005 – Windows Programming Fundamentals.

Windows Controls – Category 1: Control Class – Text Boxes – Rich Text Boxes – Labels - Link Labels – Buttons.

UNIT II:

Windows Controls – Category 2: Check Boxes – Radio Buttons – Panels – Group Boxes – List Boxes – Checked List Boxes – Combo Boxes.

UNIT III:

Windows Controls – Category 3: Picture Boxes – Scroll Bars – Splitters – Track Bars – Pickers – Notify Icons – Tool Tips – Timers.

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UNIT IV:

Windows Controls – Category 4: MenuStrip – Dialog Boxes – Image Lists – Tree Views – List Views – Tool Bars – Status Bars – Progress Bars.

UNIT V:

Data Access with ADO.NET: ADO.NET Architecture – Advantages – ADO.NET Objects.

Handling Databases in Code: Connection Class – Command Class – DataAdapter – The DataSet Class – Data Reader Class – DataTable Class – DataRow Class – DataColumn Class – DataRelation Class

Text Book:

1. Programming with C#.NET, J.G.R. Sathiaselan, N. Sasikaladevi, PHI Learning Private Limited, New Delhi

UNIT I: Chapter 1, 3
UNIT II: Chapter 4
UNIT III: Chapter 5
UNIT IV: Chapter 6
UNIT V: Chapter 8, 9

REFERENCES:

1. Herbert Schildt, "The Complete Reference: C# 4.0", Tata McGraw Hill, 2012
2. Christian Nagel et al. "Professional C# 2012 with .NET 4.5", Wiley India, 2012
3. Dan Clark, "Beginning C# Object Oriented Programming", 1st Edition, APRESS, 2011
4. Andrew Troelsen , "Pro C# 2010 and the .NET 4 Platform, Fifth edition, A Press, 2010
5. Ian Griffiths, et. al, "Programming C# 4.0", Sixth Edition, O'Reilly, 2010

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2

B.C.A. : SEMESTER V

(For Candidates admitted from June 2017 Onwards)

MAJOR CORE 11: C# AND .NET PROGRAMMING LAB

Total Hours : 60

Hours/Week : 4

Credits : 3

Code : U17CA5MCP11

Marks:100

EXERCISES

C#:

1. Simple Computations
2. Classes and methods
3. Constructors with parameters
4. Pass by values and pass by reference
5. Arrays
6. Structures
7. Enumerator
8. Jagged arrays
9. Method Overloading
10. Static Members
11. Operator Overloading
12. Inheritance
13. Virtual Methods
14. Abstract Class
15. Indexers
16. Delegates and Events
17. Interface
18. Exception Handling
19. Generic Method

.NET:

1. Windows Application with Database Connectivity using C# and ADO.NET
2. Web Application with Database Connectivity using C#, ASP.NET and ADO.NET
3. Using ILDASM.exe
4. Creating strong Assemblies

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2

B.C.A. : SEMESTER V

(For Candidates admitted from June 2017 Onwards)

MAJOR ELECTIVE 2: R PROGRAMMING LAB

Total Hours: 75

Hours/Week : 5

Credits : 5

Code: U17CA5MEP04

Marks:100

EXERCISES

- Getting Data In and Out of R
- Control Structures
- Functions
- Loop Functions
- Data Manipulation
- String Operations
- Packaging, Debugging and Object Oriented Programming

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
B.C.A. : SEMESTER V
(For Candidates admitted from June 2017 Onwards)
MAJOR ELECTIVE 2: PYTHON PROGRAMMING LAB

Total Hours : 75
Hours/Week : 5
Credits : 5

Code: U17CA5MEP05
Marks:100

EXERCISES

1. Compute the GCD of two numbers.
2. Find the square root of a number (Newton's method)
3. Exponentiation (power of a number)
4. Find the maximum of a list of numbers
5. Linear search and Binary Search
6. Selection sort, Insertion Sort
7. Merge Sort
8. First n Prime Numbers
9. Multiply Matrices
10. Programs that take Command Line Arguments (word count)
11. Find the most frequent words in a text read from a File
12. Simulate Elliptical Orbits in Pygame
13. Simulate Bouncing Ball using Pygame

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
B.C.A. : SEMESTER V
(For Candidates admitted from June 2017 Onwards)
MAJOR ELECTIVE 2: UI /UX DESIGN LAB

Total Hours : 75
Hours/Week : 5
Credits : 5

Code: U17CA5MEP06
Marks:100

Adobe Illustrator

1. Working with files
2. Working in layers
3. Viewing artwork
4. Making Selections
5. Creating Basic Shapes
6. Working with type
7. Placing Images
8. Working with Objects
9. Drawing graphs
10. Working with imported artwork

Invision

1. Create a rapid prototype in Invision studio
2. Advanced animation using Motion Invision studio
3. Edit animations with the Timeline in Invision studio
4. Component override and resizing in Invision studio

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
B.C.A. : SEMESTER V
(For Candidates admitted from June 2017 Onwards)
NON MAJOR ELECTIVE 1: DESKTOP PUBLISHING LAB

Total Hours : 30
Hours/Week : 2
Credits : 2

Code:U15CA5NMP01
Marks:100

EXCERCISES BASED ON

PHOTOSHOP

1. Creating a New Document.
2. Working with Tools in Photoshop.
3. Working with Layers and History.
4. Designing a Greeting Card.
5. Designing an Invitation.
6. Designing a Wallpaper.
7. Designing a Logo.
8. Designing a Business Card.

COREL DRAW

9. Creating a new document file, opening a document file, saving and closing documents.
10. Working with tools in Corel draw.
 - Creating rectangles, squares, circles and ellipses.
 - Drawing polygons, spirals, Graph paper grids and creating Stars.
 - Rotating shapes.
 - Selecting objects
 - Working with fill and outline colors.
 - Working with objects, duplicating objects, locking and unlocking objects.
 - Aligning objects, finding and replacing objects.
 - Combing objects and intersecting

11. Working with Curves and Text in Corel draw

- Working with curves, drawing with freehand tool and drawing closed curves
- and auto close curved objects.
- Working with nodes and segments.
- Drawing with Bezier tool, drawing with the Artistic Media tool.
- Working with objects sprayer, calligraphic mode.
- Working with Pen tool, Polyline tool, 3 point curve tool and dimension tool.
- Working with Artistic
- Creating paragraph text, line text, Formatting text, Moving and Rotating text.
- Fill color to the text.
- Spacing, word spacing , working with lines.
- Fitting text to path.

12. Working with Colors

- Working with fills.
- Working with uniform fills.
- Working with fountain fill.
- Working with pattern fill.
- Working with texture fill.
- Working with postscript texture.

PAGEMAKER

13. Designing a Page using Page Maker.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
B.C.A. : SEMESTER V
(For Candidates admitted from June 2017 Onwards)
SKILL BASED ELECTIVE 4: QUANTITATIVE APTITUDE

Total Hours : 30
Hours/Week: 2
Credits : 2

Code: U15CA5SBT04
Marks: 100

GENERAL OBJECTIVE

To impart the basic knowledge on English, Mathematics, Verbal and Non-Verbal reasoning.

UNIT I

Vocabulary: Prefixes and Suffixes - Jumbled Words and Sentences – Jumbled Words – Jumbled Sentence.

Grammar and Usage: The Sentence – Active and Passive voice – Tenses an overview – Reported Speech / Indirect Speech – Errors in use of Articles.

UNIT II

Arithmetic Ability: Numbers – H.C.F and L.C.M of Numbers – Problems on Numbers – Problems on Ages – Profit and Loss – Simple Interest.

UNIT III

Verbal Reasoning: Coding – Decoding Test – Series Test – Inserting the Missing Character.

Logical Deduction: Logic - Statement – Conclusion.

UNIT IV

Non-Verbal Reasoning: Series – Analogy – Similar Figure Test.

UNIT V

Brain Twisters: Date, Calendar and Clock - Puzzle Test.

TEXT BOOKS

1. J.K. Gangal , “Competitive English for Professional Courses”, S.Chand & CompanyLtd.,New Delhi.2010.

UNIT I : Vocabulary : Units 5,8
Grammar & usage : Units 2,5,6,7

2. Dr. R.S. Aggarwal, “Quantitative Aptitude”, S.Chand & Company Ltd.,New Delhi.2011.

UNIT II : Chapters 1,2,7,8,11,21

3. Dr.Lal, Mishra & Kumar, “Multi- dimensional Reasoning (Verbal & Non-Verbal)”, Upkar Prakashan Private Company Ltd., New Delhi.

UNIT III : Verbal Reasoning : Chapters 2,10,20

UNIT IV : Non-Verbal Reasoning : Chapters 1,2,15

UNIT V : Verbal Reasoning : Chapters 7,22

4. Dr. R.S. Aggarwal, “A Modern Approach to Verbal Reasoning”, S.Chand & Company Ltd.,

UNIT III : Series Testing

BOOKS FOR REFERENCE

1. Wren&Martin, “High School Grammar & Composition”, 2006, S.Chand & Company Pvt.Ltd., New Delhi.

2. J.K.Gangal, “Competitive English for Professional Courses”, S. Chand &Company Ltd., New Delhi, 2010.

3. R.S.Aggrawal, “Quantitative Aptitude”, S. Chand & Company Pvt. Ltd., New Delhi.

4. R.S.Aggrawal,”Verbal & Non-Verbal Reasoning”, 2007, S.Chand&Company Pvt.Ltd.,New Delhi.

5. Dr.Lal, Mishra & Kumar, “Multi- dimensional Reasoning (Verbal & Non-Verbal)”, Upkar Prakashan Private Company Ltd., New Delhi.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2

B.A. /B.Sc. / B.Com. / BBA/ B.C.A. DEGREE COURSE

LIFE ORIENTED EDUCATION

ETHICS – III: FAMILY AND CAREER DEVELOPMENT

HRS / Wk : 1

CREDIT : 1

CODE: U15VE6LVE03

MARKS : 100

OBJECTIVES:

- To help the students acquire skills, knowledge and talents to lead a meaningful life.
- To make the students learn skills of nurturing family and children.
- To make the students aware of emotional intelligence and choose their career.

UNIT – I: PERSONAL COMPETENCE

Emotional Intelligence for Professional growth, Management Vs Leadership-Management and Leadership Skills - Conflict Management - Tips for Professional growth

UNIT – II: MARRIAGE AND FAMILY

Family Vision - Family Values, Family relationship, Family Management, Sex in Marriage, Emotional Balance and Imbalance, Compatibility between Husband and Wife

UNIT – III: PARENTHOOD

Bringing up Children - Development stages (Eric Ericson model), Spirituality: Spirituality in Family - Prayer, God's Will , Role of Mother

UNIT – IV: PERSONALITY DEVELOPMENT

Self Analysis; interpersonal relation, introspection – Character formation towards positive personality- Values, self and college motto, punctuality, good moral, poverty, honesty, politeness, humanity, gentleness, friendship, fellowship and patriotism

UNIT – V: CAREER CHOICE

Career Choice according to Personality, Preparation for Competitive Exams, Sources of Knowledge, Memory Techniques, Mind Mapping

REFERENCES:

1. Tony B and Barry Buzan(2003), The mind map book, BBC world wide limited, London.
2. Susan Nash(2005), Turning team performance inside out, Jai CO. publishing House, New Delhi.
3. Fr. Ignacimuthu (1999) "Values for Life", Vaigarai Pathipagam.
4. Grose. D.N. (2000), "A text book on Value Education", Dominant Publishers.

HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.
B.A/B.SC/B.COM/ B.C.A – DEGREE COURSES
LIFE ORIENTED EDUCATION
BIBLE STUDIES – III: ESSENCE OF CHRISTIAN LIVING

HRS / Wk : 1
CREDIT : 1

CODE: U15VE6LVB03
MARKS : 100

OBJECTIVE:

- To prepare the students to practice Christian principles in family, church and society as young women

UNIT – I: ESSENTIALS OF CHRISTIAN FAITH

- Salvation – Deliverance from sin (Is 53), Assurance of salvation and New life (II Cor 5:17)
- Sacraments – Baptism (Luke 3: 6-14), Lord's Supper (I Cor 10: 16,17; 11: 23-29)
- Trinity – One in three and three in one. Illustrations from the Bible. (John 14: 16,17)
- Heaven and Eternal life (John 14: 13, 3: 13-21)

UNIT – II: MARRIAGE AND FAMILY LIFE

- Finding the God's Will - Issac (Gen 24)
- Man and woman as Partners – Abraham and Sarah (Gen 16-18,22), Aquila and Priscilla (Acts 18: 1-3,26)
- Evils to be avoided – Premarital Sex, Extramarital Sex, Homosexuality, Abortion(Heb 13: 4, Psalm 127 : 4)
- Ideal Wife – Sarah (I Peter 3: 1-6), Ruth,(Eph 5)

UNIT – III: CHRISTIAN HOME

- Parental Responsibilities and bringing up children – Abraham (Gen 22), Eli (I Sam 2: 24-36,3: 11- 18), Mary, Mother of Jesus (Luke 2: 51,52)
- Caring for the Aged (I Sam 2: 31,32)

UNIT – IV: CHRISTIAN ETHICS

- Holiness – Joseph (Gen 39:9) Levi 11: 45, Ecc 12
- Obedience to God - Abraham (Gen 12) ; St.Paul (Acts 9)
- Freedom and Accountability
- Justice and Love
- Choices in Life – Making Decisions (Studies, job, life Partner)
- Model to follow – Who is your model? (John 15: 1-17)
- Social Evils – Dowry, Caste discrimination, Accumulation of wealth

UNIT – V: MISSIONARIES DOWN THE LANE

- William Carrie (Calcutta)
- Pandithar Rama Bai (Karnataka)
- Amy Carcheal (Dohnavur)
- Dr. Ida Scudder (Vellore)
- Devasagayam (Nagercoil)
- St. John De Britto (Oriyur)
- Graham Staines & Family (Odisha)
- St. Mother Teresa (Calcutta)

REFERENCES:

1. Alban Douglass (1982) One Hundred Bible Lessons. Gospel Literature Service, Mumbai.
2. Derek Prince (1993) Foundations for Righteous Living. Derek Prince Ministries-South Pacific, New Zealand.
3. Derek Prince and Ruth Prince (1986) God is a Match maker. Derek Ministries, India.
4. Ron Rhodes(2005) Hand book on Cults. Amazon.com
5. Stanley.R. (1997) With God Again. Blessing Youth Mission, India.
6. Taylor.H. (1993) Tend My Sheep. SPCK, London.

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2
B.A./B.Sc./B.Com/BBA./B.C.A - DEGREE COURSES
LIFE ORIENTED EDUCATION
CATECHISM – III: LITURGY AND CHRISTIAN LIFE

HRS / Wk : 1

CODE:U15VE6LVC03

CREDIT : 1

MARKS : 100

OBJECTIVES:

- To prepare the students to participate meaningfully in the liturgical celebration and experience GOD in their day today life.
- To enable the students to become living witnesses to Jesus Christ in their personal, family and social life.

UNIT – I: LITURGY

Personal prayer (Know oneself) – Vocal prayer – Community prayer – Meditation – Contemplation – Knowing the prayers : Our Father – Hail Mary – Holy Rosary – Mysteries of the Rosary- Litany of Mary – Family prayer-Popular devotion

UNIT – II: HOLY SACRIFICE OF THE MASS

Significance – Meaning and need for spiritual growth – Mass prayers – Part of the mass – Liturgical year, its division and its significance. – The Creed – Act of contrition – Discernment of spirits – Counseling – Spiritual direction.

UNIT – III: CHRISTIAN VOCATION AS DISCIPLE FOR THE KINGDOM OF GOD

Who am I as a Christian? – Christian dignity and others – The values of the Kingdom opposing to the values of the World – Christian social conscience – Christian in the reformation of the world – A call to be salt and light in today's context.

UNIT – IV: CHRISTIAN FAMILY

Holy Family- Characteristic of good family – Bible centered, Prayer centered, Christian centered– Responsibilities of parents and children in the family –Laws of the Church towards marriage-Pro life (Abortion, Euthanasia) – Lay Vocation – Lay Participation – Lay associates.

UNIT – V: CONSECRATED LIFE

“Come and follow me” – special disciples - Religious vocation – “I have called you to be mine”- Role of Nuns and Priest - called to be prophets and agents for God's Kingdom – nucleus of the church – Eschatological signs of the God's Kingdom.

REFERENCES:

1. Compendium – Catechism of the Catholic Church Published by Vaigarai Publishing House for the Catholic Church of India.
2. You are the light of the World, A course on Christian living for II year Religion published by Department of Foundation Courses, St. Joseph's College (Autonomous), Tiruchirappalli– 620 002.
3. Documents of Vatican II – St. Paul's Publications, Bombay 1966.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
B.C.A. : SEMESTER VI
(For Candidates admitted from June 2017 Onwards)
MAJOR CORE 12: SOFTWARE ENGINEERING CONCEPTS

Total Hours: 75
Hours/Week: 5
Credits : 4

Code: U17CA6MCT12
Marks: 100

GENERAL OBJECTIVE

To prepare students to be successful professionals in the IT field with solid fundamental knowledge of Software Engineering.

UNIT I

INTRODUCTION TO SOFTWARE ENGINEERING: Evolving role of software – Software – The changing nature of software.

SOFTWARE ENGINEERING: A layered technology – A process framework – CMMI-Process Pattern – Process Assessment – Personal and Team Process Models.

PROCESS MODELS: Prescriptive models-The waterfall model - Incremental Process Models - Evolutionary Process Models.

UNIT II

REQUIREMENTS ENGINEERING: Abridge to Design and Construction- Requirements Engineering task – Initiating the requirement engineering process – Eliciting requirements .

BUILDING THE ANALYSIS MODEL: Requirement analysis – Analysis Modeling approaches - Data Modeling concepts - Object Oriented Analysis - Flow Oriented Modeling .

UNIT III

DESIGN ENGINEERING: Design within the context of software engineering - Design process and Design quality - Design Concepts - Design Model.

CREATING AN ARCHITECTURAL DESIGN: Architectural styles and patterns - Mapping data flow into a software architecture.

UNIT IV

MODELING COMPONENT LEVEL DESIGN : What is a component - Designing Class Based components – Conducting Component level design.

PERFORMING USER INTERFACE DESIGN: The golden rules – User-Interface analysis and Design-Interface analysis - Interface Design steps.

UNIT V

TESTING STRATEGIES: Test strategies for Conventional Software - Validation testing – System testing - The art of debugging.

TESTING TACTICS: Software testing fundamentals - Black Box and White Box testing-Basis path testing- Control Structure testing - Black Box testing.

QUALITY MANAGEMENT: Quality concepts - Software Quality Assurance - Software Reviews -Formal Technical Reviews.

TEXT BOOK

1. Pressman Roger .S, “**Software Engineering-A Practitioner’s Approach**”, 2005, Tata McGraw Hill Publishing Company Ltd., New Delhi.

UNIT I

Chapter1 (1.1 to 1.3), Chapter2 (2.1 to 2.6), Chapter3 (3.1 to 3.4)

UNIT II

Chapter7 (7.1 to 7.4), Chapter8 (8.1 to 8.4, 8.6)

UNIT III

Chapter9 (9.1 to 9.4), Chapter10 (10.3 and 10.6)

UNIT IV

Chapter11 (11.1 to 11.3), Chapter12 (12.1 to 12.4)

UNIT V

Chapter13 (13.3,13.5 to 13.7), Chapter14 (14.1 to 14.6),
Chapter26 (26.1 to 26.4, 26.7)

BOOKS FOR REFERENCE

1. Carlo Ghezzi, Mehdi Jazayeri and Dimo Mandrioli, “**Fundamentals of Software Engineering**”, 2001, Prentice-Hall of India Private Ltd., New Delhi.
2. Ian Sommarvilla, “**Software Engineering**”, 2004, Pearson Education Publishing Ltd., New Delhi.
3. Jawadekar Waman.S, “**Software Engineering Principles and Practice**”, 2004, Tata McGraw Hill Publishing Company Ltd., New Delhi.
4. Richard Fairley, “**Software Engineering Concepts**”, 2000, Tata McGraw Hill International Publishing Company Ltd., New Delhi.
5. Shari Lawrence Pfleeger, “**Software Engineering Theory and Practice**”, 2001, Pearson Education Publishing Ltd., New Delhi.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2

B.C.A. : SEMESTER VI

(For Candidates admitted from June 2017 Onwards)

MAJOR CORE 13: COMPUTER GRAPHICS

Total Hours : 75

Hours/Week: 5

Credits : 4

Code: U17CA6MCT13

Marks : 100

GENERAL OBJECTIVE:

To introduce students with fundamental concepts and theory of Computer Graphics.

UNIT I

OVERVIEW OF GRAPHICS SYSTEMS: Video display devices: Refresh cathode-ray tubes - Raster-Scan Displays - Random-Scan Displays - Color CRT Monitors - Direct-View Storage Tubes - Flat-Panel Displays - Three-Dimensional Viewing Devices - Stereoscopic and Virtual-Reality Systems - Raster-Scan Systems: Video Controller - Raster-Scan Display Processor - Random-Scan Systems - Graphics Monitors and Workstations - Input Devices: Keyboards-Mouse - Trackball and space ball - Joysticks - Data Glove - Digitizers - Image Scanners - Touch Panels - Light Pens - Voice Systems- Hard Copy Devices.

UNIT II

OUTPUT PRIMITIVES: Points and Lines - Line-Drawing Algorithms: DDA Algorithm-Bresenham's Line Algorithm - Loading the Frame Buffer - Line Function - Circle-Generating Algorithms: Properties of Circles - Midpoint Circle Algorithm - Curve Functions – Fill-Area Functions – Character Generation.

UNIT III

ATTRIBUTES OF OUTPUT PRIMITIVES: Line Attributes: Line Type - Line width - Pen and Brush Options - Line color - Curve Attributes - Color and Grayscale Levels: Color Tables-Grayscale - Area-Fill Attributes: Fill Styles - Pattern Fill - Soft Fill - Character Attributes: Text Attributes - Marker Attributes - Bundled Attributes: Bundled Line Attributes - Bundled Area-Fill Attributes - Bundled Text Attributes - Bundled Marker Attributes -Inquiry Functions.

UNIT IV

TWO - DIMENSIONAL GEOMETRIC TRANSFORMATIONS: Basic Transformations: Translation – Rotation – Scaling – Matrix Representations and Homogeneous Coordinates - Composite Transformations: Translations – Rotations -- Scaling. Other Transformations: Reflection -- Shear - Transformations between Coordinate systems - Affine Transformations - Transformation functions - Raster Methods for transformations.

TWO – DIMENSIONAL VIEWING : Window to View port Coordinate Transformations - Clipping Operations - Point Clipping - Line Clipping: Cohen Sutherland Line Clipping – Polygon Clipping: Sutherland-Hodgeman Polygon Clipping.

UNIT V

THREE DIMENSIONAL CONCEPTS: Three - Dimensional Display Methods: Parallel projection -- Perspective Projection -- Depth Cueing -- Visible Line and Surface – Identification -- Surface Rendering -- Exploded and Cutaway Views -- Three-dimensional and Stereoscopic views -- Three-Dimensional Graphics Packages.

THREE – DIMENSIONAL VIEWING : Viewing Coordinates : Specifying the View Plane-- Transformation from World to Viewing Coordinates -- Projections: Parallel projection -- Perspective Projection.

TEXT BOOK

Donald Hearn & M.Pauline Baker “**Computer Graphics**” , 2006,Prentice Hall of India, New Delhi.

UNIT I	: Chapter-2 (2.1-2.6)
UNIT II	: Chapter-3 (3.1-3.5,3.9,3.12,3.14)
UNIT III	: Chapter-4 (4.1- 4.7)
UNIT IV	: Chapters 5(5.1 - 5.8), 6(6.3, 6.5-6.7,6.8)
UNIT V	: Chapters 9(9.1 – 9.2), 12(12.2 - 12.3)

BOOKS FOR REFERENCE

1. Asthana R.G.S , Sinha .N.K, “**Computer Graphics**”, 2002 , New Age International Publishers, New Delhi.
2. Foley, Van Dam, Feiner Hugher, “**Computer Graphics – Principles & Practice**”, 2004, Pearson Education, New Delhi.
3. Krishnamurthy N., “**Introduction to Computer Graphics**”, 2002, Tata McGraw Hill Publishing Company Limited, New Delhi.
4. David Hillman, “**Multimedia Technology and Applications**” ,2003,GalgotiaPublications Private Ltd, New Delhi.
5. Judith Jeffcoale, “**Multimedia in Practice Technology and Applications**” , 2003,Prentice Hall of India Private Ltd, New Delhi.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
B.C.A. : SEMESTER VI
(For Candidates admitted from June 2017 Onwards)
MAJOR CORE 14: BUSINESS PROCESS OUTSOURCING

Total Hours : 60

Hours/Week : 4

Credits : 4

Code: U17CA6MCT14

Marks : 100

GENERAL OBJECTIVE

To understand the various activities engaged in BPO domains.

UNIT I

INTRODUCTION TO BUSINESS PROCESS: Nature and Types of Business Organization- Organization Structure - Definition - Complexity -Formalization-Outcomes for Individuals.
Explanation: Size - Technology - Environment - Natural Cultures.

UNIT II

INTRODUCTION TO BUSINESS PROCESS OUTSOURCING AND OFFSHORE BPO: Benefits of BPO – Growth Drivers - BPO Models and Types of Vendors. **Offshore BPO:** Evolution - Global ITES/BPO Scenario - Offshore BPO Destinations - Challenges of Off Shoring - BPO Companies in India.

UNIT III

CONTACT CENTER AND HEALTHCARE BPO: Types of Call Centers - Technology - Components and Working Principles of a Call Center- Issues and Problems. Structure of American Healthcare Sector - Activity Profile - Future Trends and Threats.

UNIT IV

TRANSACTION PROCESSING BPO AND HUMAN RESOURCE BPO: Elements of Back Office Services - Financial Services - Insurance. Reasons for Outsourcing HR - Activities Involved in HR BPO - HR Outsourcing Trends.

Extra Reading (Keywords): KPO, VOC.

UNIT V

CAREER OPPORTUNITIES IN THE BPO INDUSTRY: Employment Opportunities - Employee Structure - Skill Set Required -Compensation Levels. Case study: Intelnet Global, CBay System, Data matrix.

TEXT BOOKS

1. Richard H.Hall, **“Organization, Structure, Processes and Outcomes”**, Pearson Education, 7th Edition. (UNIT: I)
2. Sarika Kulkarni, **“Business Process Outsourcing”**, Jaico Publishing House, 2005 (UNIT: II, III, IV & V)

BOOKS FOR REFERENCE:

1. Dr. S. Nakkiran, “**Business Process Outsourcing**”, Deep & Deep Publishers, 2004.
2. Ed. Gopal. R, Manjrekar, Pradip, “**BPO/KPO Management – An Industry Perspective**”, Excell Books.
3. Akshaya Bhargava, “**Random Notes on Indian BPO**”, the ICFAI University Press. 2006.
4. Kulkarni, Sarika, “**Business Process Outsourcing**”, Jaico Publishing House, Delhi, 2005.
5. Vinod V. Sople, “**Business Process Outsourcing, A Supply Chain of Expertises**”, PHI Learning Private Limited, New Delhi, 2009.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
B.C.A. : SEMESTER VI
(For Candidates admitted from June 2017 Onwards)
MAJOR CORE 15: GRAPHICS AND ANIMATION LAB

Total Hours : 60
Hours/Week : 4
Credits : 3

Code : U17CA6MCP15
Marks:100

PHOTOSHOP

1. (i) Handling different file formats and interchanging them, changing the resolution, color, grayscales and size of the images
(ii) Using brushes and creating multicolor real life images
2. Cropping, rotating, overlapping, superimposing, pasting photos on a page
3. Creation of a single image from selected portions of many
4. Developing a commercial brochure with background tints
5. Creating an image with multi-layers of images and texts.
6. Applying masks and filtering on images.

FLASH

Develop an image(s) and do the following.

1. Basic Drawing and Painting.
2. Working with Strokes and Fills
3. Creating Custom Colors, Gradients, and Line Styles Transforming and Grouping Objects
4. Creating and Managing Multiple Layers
5. Converting Text into Shapes
6. Animate using motion, shape, Tweening, and actions

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
B.C.A. : SEMESTER VI
(For Candidates admitted from June 2017 Onwards)
MAJOR ELECTIVE 3: PHP PROGRAMMING LAB

HOURS/WEEK : 5
CREDITS : 5

CODE: U16CA6MEP03
Marks:100

EXERCISES BASED ON

HTML5 & CSS:

1. Create a HTML page that will have the following: Headers, Linking and Images.
2. Create a HTML page that will have the following: Frames, Unordered Lists, Nested and Ordered Lists
3. Create a HTML page that will have the following: Tables and Formatting
4. Create a HTML page that will have the following: Forms, Creating and Using Image Maps, Tags

JAVA SCRIPT:

1. Write a script to generate Random Numbers within 1 to 10 and display the numbers in a Table.
2. Write a script to create an Arithmetic Calculator using Function.
3. Write a script to check the given String is Palindrome or not.

JQUERY:

1. Write a program to display the Week Days.
2. Write a program to generate Date and Time in different format.
3. Write a program to Validate Age and Numeric Value.

PHP & MySQL:

1. Creating a simple PHP program using the concepts: Flow Control, Strings and Arrays, creating Functions.
2. FORM processing using PHP.
3. Connecting to MySQL from PHP, PHP MySQL Connectivity, Creating Databases and Tables with PHP Programs: Storing data and Retrieving data.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
DEPARTMENT OF COMPUTER SCIENCE
BACHELOR OF COMPUTER APPLICATION :SYLLABUS 2016 ONWARDS
SEMESTER VI
MAJOR ELECTIVE 4 : PC HARDWARE & TROUBLESHOOTING LAB

Hours/Week : 6
Credits:5

CODE: U16CA6MEP04
Marks:100

1. Identification of basic electronic components, Power supply functions and operations.
 2. Identification and function of Motherboards, CPUs and RAMs
 3. Identification and function of Storage Devices FDD, SCSI -HDD, CD-ROM, and DVD).
 4. Identification of input devices keyboard, mouse.
 5. Identification of Various adapter cards, ports and cables. Identification of Output devices Monitor, Printer.
 1. Assembling a PC
 - a. Gathering Parts
 - b. Installing the Motherboard
 - c. Installing the Power supply
 - d. Installing Storage Devices
 - e. Installing Expansion cards
 - f. Installing other external Peripherals
 - g. Connecting the Power, Testing and Configuring CMOS
 - h. Installing Network/Modem connections
 - i. Installing Speakers/Headphones.
 2. Disassembling PC , Removing and replacement of components
 3. Upgrade the PC components
 4. Installation procedure for Operating System DOS, Windows XP, 7.0, 10.0, Linux , Ubuntu
 5. Installation procedure for Operating System by using Pen drive booting
 6. Hardware Troubleshooting:
 - a. POST Routines
 - b. BIOS problems
 - c. Power supply problems
 - d. Motherboard problems
 - e. Hard disk problems
 - f. Keyboard and Mouse problems
 - g. Monitor problems
 - h. Other Peripheral Problems
- Software Troubleshooting (Windows, Linux)

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2

B.C.A. : SEMESTER VI

(For Candidates admitted from June 2017 Onwards)

NON MAJOR ELECTIVE 2: MULTIMEDIA LAB

Total Hours : 30

Hours/Week : 2

Credits : 2

Code: U15CA6NMP02

Marks: 100

EXERCISES

1. Using various Selection Tools.
2. Using image Adjustment Tools to enhance an image.
3. Create scenery using Photoshop Brushes.
4. Demonstrate the use of Layer effects.
5. Create a text with Picture inside.
6. Demonstrate the use of Ripple Effect and Lens Flare.
7. Create a snapshot inside a Photo.
8. Photo Retouching.
9. Coloring a BW Photo.
10. Create Slide Mount Template.
11. Create Photo Mount Template.
12. Create Photo Frame Effect.
13. Create Photo Film Effect.
14. Create a 3D Photo Effect.
15. Create 2D and 3D Logos.
16. Animate text using Image Ready.
17. Create three frames with Lens flare effect and different background colors and animate using Image Ready.
18. Create a Christmas Tree with Blinking Lights.
19. Animate a candle flame using Liquefy Filter.
20. Design an attractive Greeting Card, Invitation, Wallpaper.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
B.C.A. : SEMESTER VI

(For Candidates admitted from June 2017 Onwards)

SKILL BASED ELECTIVE 5: MOBILE APPLICATION DEVELOPMENT LAB

TOTAL HOURS : 30

HOURS/WEEK : 2

CREDITS : 2

CODE : U17CA6SBP05

Marks:100

EXERCISES

1. Creating “Hello world” Application.
2. Creating an Application that displays message based on the screen orientation.
3. Create an application that displays custom designed Opening Screen.
4. Play an audio, based on the user event.
5. Create an UI with all views.
6. Create menu in Application.
7. Read/ write the Local data.
8. Create / Read / Write data with database (SQLite).
9. Create an application to send SMS.
10. Create an application to send an e-mail.
11. Display Map based on the Current/given location.
12. Learn to deploy android Applications.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI – 2
B.C.A. : SEMESTER VI
(For Candidates admitted from June 2017 Onwards)
SKILL BASED ELECTIVE 6: RESEARCH METHODOLOGY

Hours/Week : 2

Credits: 2

CODE: U15DS6SBT06

Marks:100

Course objectives:

To help the students develop research skills

To expose the students to the concept of research and to implement a research project.

Unit 1: Introduction to Research

Definition, type, nature and scope of research – Research design

Unit 2: Data Collection

Types-Primary and secondary data-Data processing-Hypothesis testing

Unit 3: Plan and Execution

Methodology –Plan and execution-Analysis –Documentation

Unit 4: Format and Presentation of Project Report

Art of writing and Structure of a Project Report-Viva-Voce

Unit 5: Project

Project work

Books for reference:

1. Kothari C.R., Research Methodology. New Delhi: New Age International (P) Ltd Publishers, 2009.
2. Rahim F.A Thesis Writing: A manual for researchers. New Delhi: New Age International Publishers, 1998.
3. Gopalana. Thesis Writing. Chennai: Vijay Nicole, 2005.
4. Oliver, Paul, “Writing Your Thesis”, New Delhi: Sage Publication, 2008.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2
B.A. /B.Sc. / B.Com. / BBA/ B.C.A. DEGREE COURSE LIFE ORIENTED EDUCATION
ETHICS – III: FAMILY AND CAREER DEVELOPMENT

HRS / Wk : 1

CODE: U15VE6LVE03

CREDIT : 1

MARKS : 100

OBJECTIVES:

- To help the students acquire skills, knowledge and talents to lead a meaningful life.
- To make the students learn skills of nurturing family and children.
- To make the students aware of emotional intelligence and choose their career.

UNIT – I: PERSONAL COMPETENCE

Emotional Intelligence for Professional growth, Management Vs Leadership-Management and Leadership Skills - Conflict Management - Tips for Professional growth

UNIT – II: MARRIAGE AND FAMILY

Family Vision - Family Values, Family relationship, Family Management, Sex in Marriage, Emotional Balance and Imbalance, Compatibility between Husband and Wife

UNIT – III: PARENTHOOD

Bringing up Children - Development stages (Eric Ericson model), Spirituality: Spirituality in Family - Prayer, God's Will , Role of Mother

UNIT – IV: PERSONALITY DEVELOPMENT

Self Analysis; interpersonal relation, introspection – Character formation towards positive personality- Values, self and college motto, punctuality, good moral, poverty, honesty, politeness, humanity, gentleness, friendship, fellowship and patriotism

UNIT – V: CAREER CHOICE

Career Choice according to Personality, Preparation for Competitive Exams, Sources of Knowledge, Memory Techniques, Mind Mapping

REFERENCES:

5. Tony B and Barry Buzan(2003), The mind map book, BBC world wide limited, London.
6. Susan Nash(2005), Turning team performance inside out, Jai CO. publishing House, New Delhi.
7. Fr. Ignacimuthu (1999) “Values for Life”, Vaigarai Pathipagam.
8. Grose. D.N. (2000), “A text book on Value Education”, Dominant Publishers.

HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.
B.A/B.SC/B.COM/ B.C.A – DEGREE COURSES
LIFE ORIENTED EDUCATION
BIBLE STUDIES – III: ESSENCE OF CHRISTIAN LIVING

HRS / Wk : 1
CREDIT : 1

CODE: U15VE6LVB03
MARKS : 100

OBJECTIVE:

- To prepare the students to practice Christian principles in family, church and society as young women

UNIT – I: ESSENTIALS OF CHRISTIAN FAITH

- Salvation – Deliverance from sin (Is 53), Assurance of salvation and New life (II Cor 5:17)
- Sacraments – Baptism (Luke 3: 6-14), Lord's Supper (I Cor 10: 16,17; 11: 23-29)
- Trinity – One in three and three in one. Illustrations from the Bible. (John 14: 16,17)
- Heaven and Eternal life (John 14: 13, 3: 13-21)

UNIT – II: MARRIAGE AND FAMILY LIFE

- Finding the God's Will - Issac (Gen 24)
- Man and woman as Partners – Abraham and Sarah (Gen 16-18,22), Aquila and Priscilla (Acts 18: 1-3,26)
- Evils to be avoided – Premarital Sex, Extramarital Sex, Homosexuality, Abortion(Heb 13: 4, Psalm 127 : 4)
- Ideal Wife – Sarah (I Peter 3: 1-6), Ruth,(Eph 5)

UNIT – III: CHRISTIAN HOME

- Parental Responsibilities and bringing up children – Abraham (Gen 22), Eli (I Sam 2: 24-36,3: 11- 18), Mary, Mother of Jesus (Luke 2: 51,52)
- Caring for the Aged (I Sam 2: 31,32)

UNIT – IV: CHRISTIAN ETHICS

- Holiness – Joseph (Gen 39:9) Levi 11: 45, Ecc 12
- Obedience to God - Abraham (Gen 12) ; St.Paul (Acts 9)
- Freedom and Accountability
- Justice and Love
- Choices in Life – Making Decisions (Studies, job, life Partner)
- Model to follow – Who is your model? (John 15: 1-17)
- Social Evils – Dowry, Caste discrimination, Accumulation of wealth

UNIT – V: MISSIONARIES DOWN THE LANE

- William Carrie (Calcutta)
- Pandithar Rama Bai (Karnataka)
- Amy Carcheal (Dohnavur)
- Dr. Ida Scudder (Vellore)
- Devasagayam (Nagercoil)
- St. John De Britto (Oriyur)
- Graham Staines & Family (Odisha)
- St. Mother Teresa (Calcutta)

REFERENCES:

7. Alban Douglass (1982) One Hundred Bible Lessons. Gospel Literature Service, Mumbai.
8. Derek Prince (1993) Foundations for Righteous Living. Derek Prince Ministries-South Pacific, New Zealand.
9. Derek Prince and Ruth Prince (1986) God is a Match maker. Derek Ministries, India.
10. Ron Rhodes(2005) Hand book on Cults. Amazon.com
11. Stanley.R. (1997) With God Again. Blessing Youth Mission, India.
12. Taylor.H. (1993) Tend My Sheep. SPCK, London.

(For Candidates admitted from June 2015 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2
B.A./B.Sc./B.Com/BBA./B.C.A - DEGREE COURSES
LIFE ORIENTED EDUCATION CATECHISM – III:
LITURGY AND CHRISTIAN LIFE

HRS / Wk : 1

CODE:U15VE6LVC03

MARKS : 100

CREDIT : 1

OBJECTIVES:

- To prepare the students to participate meaningfully in the liturgical celebration and experience GOD in their day today life.
- To enable the students to become living witnesses to Jesus Christ in their personal, family and social life.

UNIT – I: LITURGY

Personal prayer (Know oneself) – Vocal prayer – Community prayer – Meditation – Contemplation – Knowing the prayers : Our Father – Hail Mary – Holy Rosary – Mysteries of the Rosary- Litany of Mary – Family prayer-Popular devotion

UNIT – II: HOLY SACRIFICE OF THE MASS

Significance – Meaning and need for spiritual growth – Mass prayers – Part of the mass – Liturgical year, its division and its significance. – The Creed – Act of contrition – Discernment of spirits – Counseling – Spiritual direction.

UNIT – III: CHRISTIAN VOCATION AS DISCIPLE FOR THE KINGDOM OF GOD

Who am I as a Christian? – Christian dignity and others – The values of the Kingdom opposing to the values of the World – Christian social conscience – Christian in the reformation of the world – A call to be salt and light in today's context.

UNIT – IV: CHRISTIAN FAMILY

Holy Family- Characteristic of good family – Bible centered, Prayer centered, Christian centered– Responsibilities of parents and children in the family –Laws of the Church towards marriage-Pro life (Abortion, Euthanasia) – Lay Vocation – Lay Participation – Lay associates.

UNIT – V: CONSECRATED LIFE

“Come and follow me” – special disciples - Religious vocation – “I have called you to be mine”- Role of Nuns and Priest - called to be prophets and agents for God's Kingdom – nucleus of the church – Eschatological signs of the God's Kingdom.

REFERENCES:

1. Compendium – Catechism of the Catholic Church Published by Vaigarai Publishing House for the Catholic Church of India.
2. You are the light of the World, A course on Christian living for II year Religion published by Department of Foundation Courses, St. Joseph's College (Autonomous), Tiruchirappalli– 620 002.
3. Documents of Vatican II – St. Paul's Publications, Bombay 1966.